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ABSTRACT

Volume 7, the seventh of eight publications developed by the Intercultural Development Research Association as part of the "Texas School Dropout Survey Project" focuses on study methods and procedures. It includes all surveys, protocols, and instructions and documentation of procedures used in the Texas Dropout Survey Project. Included are sections on: (1) the Texas Education Agency District Dropout Survey; (2) dropout identification and procedures; (3) district research procurement; (4) telephone and mail tracking; and (5) in-school and alternative dropout prevention. (NB)

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TEXAS SCHOOL DROPOUT SURVEY PROJECT

VOLUME 7: STUDY METHODS AND PROCEDURES

INTERCULTURAL DEVELOPMENT RESEARCH ASSOCIATION

José A. Cárdenas, Ed. D.
Executive Director

María del Refugio Robledo, Ph. D.
Principal Investigator

Josie D. Supik, M.A.
Research Coordinator

October 31, 1986

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Preface

This volume is one of eight publications developed by the Intercultural Development Research Association as part of the Texas School Dropout Survey Project. Seven volumes contain comprehensive reports for each area of study:

Volume 1: Magnitude of the Problem -- Census Analysis

Volume 2: Magnitude of the Problem -- Attrition Analysis

Volume 3: Magnitude of the Problem -- Tracking Study

Volume 4: Magnitude of the Problem -- School District Research and Procedure

Volume 5: Benefit-Cost Impact of the Dropout Problem

Volume 6: Program Responses -- Their Nature and Effectiveness

Volume 7: Study Methods and Procedures

Additionally, a synopsis of findings and implications across all areas of study is included in the report entitled Texas School Dropout Survey Project: A Summary of Findings.

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INTRODUCTION

The Methods and Procedures Volume includes all surveys, protocols and instructions and documentation of procedures used in the Texas Dropout Survey Project.

I. Texas Education Agency District Dropout Survey

CENTER FOR PREVENTION AND RECOVERY OF DROPOUTS
Texas Dropout Study

TEA District Dropout Surveys - Task 1B
Protocols and Instructions

I. General

The purpose of the TEA District Dropout Survey is to obtain information on dropout identification and definition, documentation procedures, and preventive programs for each district in Texas.

II. Procedures

A. Once a designated IDRA staff member receives the completed surveys from Wess Robinson at the TEA, they are stamped with the date of IDRA receipt on the bottom right corner of each front page and forwarded for editing.

B. An IDRA staff member then places a blue sticker (Subtask 1B color code) at the top center of the front page and then organizes the surveys into the following categories:

1. Those who answered "yes" to Question I;

2. Those who answered "no" to Question I;

Separate the second group ("no") into 2 subgroups:
2a. Those who answered "no" to all questions;
2b. Those who answered "yes" to 1 or more questions or were ambiguous in their comments.

C. Using Appendix 1B and 1B coding sheets, 2 independent coders assign codes to respondents' comments for Questions I-VIII.

1. (1st Coder): Assign a code for respondents' comments. Use the code which conveys the essence of the specific comment. If none seems appropriate, a new code may be added onto Appendix 1B. Next to new code in Appendix, write district name and number. Give to 2nd coder upon completion.

2. (2nd Coder): Cover 1st coder's answers and follow 1st coder's instructions. When finished, forward surveys and coding sheets to editing office.

D. An IDRA staff member edits the codes and using a red pen, writes appropriate code in right margin next to specific question. Any discrepancies between coders are resolved by independent 3rd coder. If agreement is not possible, a missing code (-99) is assigned.

E. All research reports are copied and placed in Project Director's literature review file. Originals are kept in TEA District Dropout Survey - Research Reports file in editing office.

F. After editing is completed, survey forms are given to programmers for data entry. All comments are entered as qualitative data.

Subtask 1B Protocol

G. After data are entered into computer files, survey forms are stored in designated files in editing office.

H. TEA Education Service Center (ESC) Research Effort Surveys follow the same aforementioned protocol.

Texas Education Agency
1701 NORTH CONGRESS AVENUE AUSTIN, TEXAS 78701-1494 (512) 463-9734

April 11, 1986

TO THE SUPERINTENDENT ADDRESSED:

House Bill 72, as passed by the second called session of the 68th Texas state legislature, mandated the preparation of a report for the legislature which included research into the problem of student dropouts. The State Board of Education has also identified as a major objective in its statement of the mission, goals, and objectives for public education an emphasis on the establishment of programs to reduce the dropout rate. In order for effective programs to be established, it is imperative that a baseline be established as to the current status of dropouts in Texas.

The Intercultural Development Research Association (IDRA) and Prairie View A&M Research Foundation, under contract to the Texas Department of Community Affairs and with the assistance of the Texas Education Agency, are currently undertaking a study of dropouts. The attached survey has been developed in order to determine the status of research and programs aimed at school dropouts. Participation in this survey is voluntary. Your answers and any documents you send will be used to prepare a summary document on the current status of research and programmatic efforts in this area.

Please have the appropriate district personnel respond to the following questions. The completed survey and all supporting materials should be sent to:

Texas Education Agency
Division of Research
1701 North Congress Avenue
Austin, Texas 78701

As the timelines of this project are very tight, we would greatly appreciate the questionnaire and all supporting material returned by May 2. Any questions or concerns you may have should be directed to Mr. Wess Robinson or Ms. Dolores Munoz Valadez. Mr. Robinson and Ms. Valadez can be reached at the Texas Education Agency (512) 463-9704.

Sincerely,

Lynn M. Moak, Deputy Commissioner
for Research and Information

District Name

TEXAS EDUCATION AGENCY
Division of Research
Texas School Dropout Project

County-District No.

District Dropout Survey

Authority for Data Collection: TEC, Section 11.205 (House Bill 72)
Planned Use of Data: To provide assistance to agencies under contract to study the status of dropouts in Texas and to prepare a report for the State Board of Education and the legislature on the current status of research and programmatic efforts in this area.
Instructions: Complete the survey by responding to each question and attaching the information requested as well as any other information which may be useful to this study. Any questions or concerns can be directed to Wess Robinson or Dolores M. Valadez at the Texas Education Agency (512) 463-9704.

Survey Questions	Check Appropriately
I. Does your district currently have a system or process for identifying students who have dropped out of school?	☐ Yes ☐ No
If yes, please attach a paragraph describing the system or process used (include the definition used by the district for identifying dropouts).	
II. Does your district have any system or process for identifying potential dropouts?	☐ Yes ☐ No
If yes, please attach a description of the system or process used for identifying potential dropouts?	
III. Has your district conducted any research studies in the area of dropouts?	☐ Yes ☐ No
If yes, please enclose any available reports.	
IV. Does your district currently collect information regarding the reasons why students leave school?	☐ Yes ☐ No
If yes, answer by checking all that apply:	
(a) Who provides the information on reasons for leaving school?	
___ the student	
___ the teacher	
___ the counselor	
___ other (please specify) _____	
(b) Is the information:	
___ maintained at the campus level	
___ forwarded to the central administration	
V. Does your district currently gather demographic information (e.g., age, sex, race, grade level) on dropouts?	☐ Yes ☐ No
VI. Does your district currently operate dropout prevention program(s)?	☐ Yes ☐ No
If yes, please enclose any available reports on those programs.	

PI-004

District Name

Texas School Dropout Project
District Dropout Survey

County-District No.

VII. Does your district maintain an automated student data file which contains information on students who withdraw from school? ☐ Yes ☐ No

VIII. Would your district be willing to provide to the contractors (IDRA and Prairie View A&M) a list of students who have withdrawn or been withdrawn from school? (This would involve providing student names, last known address and phone number, and any additional information.) ☐ Yes ☐ No

Typed Name of Respondent/Contractor	Title	Telephone	Date

By **May 2, 1986** return to:

Texas Education Agency
Division of Research
1701 North Congress Avenue
Austin Texas 78701

PI-004

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APR 17 1986
Div. of Research

15
ESC Number

TEXAS EDUCATION AGENCY
Division of Research
Texas School Dropout Survey

Survey of Research Effort

| Authority for Data Collection: Texas Education Code, Section 11.205
| Planned Use of Data: To provide assistance to agencies uner contract to study the status on dropouts in Texas and to develop a report for the State Board of Education and the legislature on the current status of research and programmatic efforts in this area.
| Instructions: Describe any research effort in which your service center is involved in this area. Attach information which may be useful. In addition, provide any information regarding districts in your area that may be currently engaged in quality dropout programs or research. Any questions or concerns can be directed to Wessley I. Robinson at (512) 463-9704.

DESCRIPTION OF ESC RESEARCH EFFORT:

None at present time .

DISTRICT NOMINATIONS:

District Name	Co. District Number	Contact Name	Additional Comments

Signature of ESC Contact Person and Title

Return by April 25, 1986 to:
Texas Education Agency
Division of Research
1701 North Congress Avenue
Austin, Texas 78701

RI-003

CENTER FOR PREVENTION AND RECOVERY OF DROPOUTS
Texas Dropout Study

Codes for TEA District Dropout Survey

Question I: Identification/Definition of Dropouts

(1) Withdrawal forms (summer leave unknown)
(2) Withdrawal forms (summer leave known)
(3) No evidence of transfer to another school
(4) '84-'85 APR definitions and guidelines
(5) Informal process (small school;know students)
(6) Non-attendance
(7) Not applicable (small school/k-8)
(8) Data/Description attached (8a: student list, 8b: dropout data, 8c: sample forms)
(9) Keep list, permanent record, file
(10) N/A (TDC school,Special Ed)
(11) Use Region Service Center codes/service
(12) Within age limit and not enrolled
(13) Use State Definition
(14) Not possible to elicit accurate information
(15) Use Vocational student's list
(16) Migrant students
(17) SAR
(18) N/A (few/no dropouts)

Question II: Identification of Potential Dropouts

(1) Excessive absences
(2) Failing grades
(3) Personal problems
(4) Attitude problems
(5) Discipline problems
(6) Poor peer acceptance
(7) Teachers, counselors refer students
(8) Small school; know students/(informal system)
(9) Use "The Texas Register"
(10) Low achievement
(11) 1 or more years behind peer group
(12) Exceeded compulsory age
(13) Runaways
(14) Progress/performance reports
(15) Refuse tutoring
(16) Family problems
(17) Works/economic problems
(18) Marriage

(19) Health problems
(20) Contact relative
(21) Based on sex
(22) Based on race
(23) Based on family history of dropouts
(24) Use "Demo D Scale"
(25) Average grades
(26) Second language interference
(27) Over-age
(28) Pregnancy

Question III: Research Efforts

(1) Not needed
(2) Informal (small school)
(3) APR
(4) Description/Data attached
(5) In progress

Question IV: Documentation of Reasons for Withdrawal

IV. a. other (please specify):

(1) Parent, guardian, or family member
(2) School personnel (e.g., administrator, principal, registrar, attendance clerk, vocational teachers)
(3) Friends
(4) All of above
(5) Informal system (small school; know reasons)
(6) County Superintendent
(7) School secretary
(8) School records
(9) Anyone who can provide
(10) Social Worker
(11) Parole Officer/TDC/Military
(12) Community

Question V: Collect Demographics

(1) Small school; know students
(2) Grade levels only
(3) Age, sex, grade levels only
(4) By school/campus
(5) High School only
(6) Sex and grade levels only
(7) Race only

Question VI: Prevention Program

(1) Counseling
(2) Vocational/Basic skills course
(3) Parent visitation

(4) Job market preparation
(5) No program needed (few, if any dropouts/k-8)
(6) Alternative school/program
(7) Informal (student/parent contact)
(8) Tutorials
(9) Data/Description Attached
(10) In-school suspension

Question VII: Automated Student Data File

(1) Yes: TEA and Self-Report
(2) Yes: TEA, No: Self-Report
(3) No: Tea and Self-Report
(4) No: Tea, Yes: Self-Report

Question VIII: Willing to Share Information
Reasons for "No":

(1) No staff time
(2) Possibly
(3) Further programs waste of money
(4) Confidential
(5) Will provide only during summer
(6) With superintendent's approval
(7) Through research approval process
(8) Data attached
(9) N/A, small school; few dropouts; k-8
(10) With parent permission
(11) Only if required
(12) With attorney's approval

Coders' ID's:
(1) JS
(2) CR
(3) RJ
(4) AC

CENTER FOR PREVENTION AND RECOVERY OF DROPOUTS
Texas Dropout Study

TEA District Dropout Study - Subtask 1B Coding Sheet

District Name_____ District No._____
1st Coder ID _____ 2nd Coder ID _____

Question I: _____ Question I: _____

Question II:_____ Question II:_____

Question III:_____ Question III:_____

Question IV:_____ Question IV:_____

Question V: _____ Question V: _____

Question VI:_____ Question VI:_____

Question VII:_____ Question VII:_____

Question VIII:_____ Question VIII:_____

3rd Coder's Comments:_____

District Name_____ District No._____
1st Coder ID _____ 2nd Coder ID _____

Question I: _____ Question I: _____

Question II: _____ Question II: _____

Question III:_____ Question III:_____

Question IV: _____ Question IV: _____

Question V: _____ Question V: _____

Question VI: _____ Question VI: _____

Question VII:_____ Question VII:_____

Question VIII:_____ Question VIII:_____

3rd Coder's Comments:_____

II. Dropout Identification and Procedures

CENTER FOR PREVENTION AND RECOVERY OF DROPOUTS
Texas Dropout Study

Dropout Identification and Procedures Survey of Districts

Protocols and Instructions

I. General

The purpose of the dropout identification and procedures survey is to obtain information on district methods used for identifying dropouts.

II. Procedures

A. District Selection

Districts in Texas are chosen on the basis of the following criteria:

1. Answered "yes" to having a system of identifying dropouts. (Question I of the TEA District Dropout Survey);

2. Answered "yes" to willingness to share information with the research contractors (Question VIII of the TEA District Dropout Survey).

B. Once selected, the survey (goldenrod color code) and cover letter are mailed to the district representatives as named in the TEA surveys.

C. Upon IDRA receipt of the surveys, the data are edited, entered into the computer base and analyzed.

Texas Dropout Study Project

Dropout Identification and Procedures Survey of Districts

Sponsors: Texas Department of Community Affairs (TDCA)
Texas Education Agency (TEA)

Contractor: Intercultural Development Research Association (IDRA)

District Name_____
District No _____

1. If a student leaves school before graduating from grade 12 for any of the following reasons, is he/she counted as a dropout in your district?

poor or non-attendance	Yes____ No____
dislike of school	Yes____ No____
enlisted in military service	Yes____ No____
economic reasons	Yes____ No____
obtained employment or work permit	Yes____ No____
expulsion or suspension	Yes____ No____
language or communication problems	Yes____ No____
left to enroll in GED program	Yes____ No____
low or failing grades	Yes____ No____
marriage	Yes____ No____
moved/whereabouts unknown	Yes____ No____
over age 18	Yes____ No____
parental request/needed at home	Yes____ No____
quit school	Yes____ No____
substance abuse	Yes____ No____
summer withdrawal	Yes____ No____
transfer to vocational/technical proprietary school	Yes____ No____
transfer problems	Yes____ No____
pregnancy/delivery	Yes____ No____
placed in a correctional institution	Yes____ No____
death	Yes____ No____
early college enrollment	Yes____ No____
physical/mental disability, illness	Yes____ No____
transfer to another public or non-public school	Yes____ No____
other (please specify)	_____

2. If a student meets other dropout criteria but is no longer of compulsory school age, do you include him/her in the dropout counts? Yes____ No____

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3. A student is listed as having transferred to another educational institution if:

   A. a transcript request is made by the receiving school Yes____ No____
   B. the student or parent list "transfer" as a reason for withdrawal Yes____ No____

4. In determining the dropout rate for your district, do you use the following method(s)?

   A. Cohort or "cumulative" (e.g.,follow a freshman class for 4 years) Yes____ No____
   B. Yearly Yes____ No____
   C. Other (please specify) _____

5. What grade levels do you include in determining your district dropout rate? _____

6. Which of the following do you use as a baseline figure in computing your dropout rate?

   A. Average Daily Attendance (ADA) Yes____ No____
   B. Average Daily Membership (ADM) Yes____ No____
   C. Original Entries Yes____ No____
   D. Other (please specify) _____

7. Do you use a formula for calculating the percentage of students in your district who drop out of school? Yes____ No____

   If yes, please specify your formula _____

8. Who has the authority to withdraw the student?

   A. Student over 16 Yes____ No____
   B. Student over 18 Yes____ No____
   C. Student of any age Yes____ No____
   D. Parent/Relative Yes____ No____
   E. School Official Yes____ No____
   F. Other (please specify) _____

9. Who initiates the withdrawal of a student?

   A. Attendance Clerk/Secretary Yes____ No____
   B. Principal Yes____ No____
   C. Other (please specify) _____

10. Is the dropout information sent to the central administration? Yes____ No____

    If Yes, When are the records sent? _____

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11. When is the dropout information updated at the campus level?

A. Fall	Yes____ No____
B. Spring	Yes____ No____
C. Year-round	Yes____ No____
D. Other (please specify)	_____

12. When is the dropout information updated at the central administration level?

A. Fall	Yes____ No____
B. Spring	Yes____ No____
C. Year-round	Yes____ No____
D. Other (please specify)	_____
E. Not applicable (Kept only at campus level)	Yes____ No____

Respondent Name _____

Respondent Title _____

Date _____

Signature _____

Please return to: Intercultural Development
Research Association
5835 Callaghan, Suite 350
San Antonio, TX 78228

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CODE LIST FOR DISTRICT DROPOUT IDENTIFICATION PROCEDURE SURVEY

Yes = 0 No = 1 N/A = 88

Q 1: Other

01 Family returning to Mexico
02 Family problems

Q 4: Other

01 TEA quidelines for APR
02 after each semester
03 % of total dropouts 9-12

Q 6: Other

01 No. dropouts/total enrollment at 6 weeks
02 Avg. weekly membership
03 May enrollment
04 State Formula

Q 7:

01 No enrollment by January and no transfer record = w/d

Q 8: Other

01 Registrar
02 Families leave daily
03 Court order
04 Guardian/parent
05 School official with parent approval

Q 9: Other

01 Counselor
02 Parent/legal guardian
03 Registrar
04 Asst. Principal
05 Designee
06 Student over 18
07 Secretary
08 Dean/n.p.

Q 10:

01 Per 6 weeks
02 Biannually
03 Next day
04 End of each week
05 End of semester
06 Summer

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Q 10: Continued

07 K-5 annually
08 Upon request
09 Fall semester for previous year
10 Upon w/d or no records requested
11 End of school year
12 Kept in county computer
13 End of month
14 Fall

Q 11: Other

01 Midterm + year-end
02 Each 6 weeks
03 Summer
04 Only at central level
05 Annually
06 End of school year
07 As needed

Q 12: Other

01 End of year
02 Each 6 weeks
03 At date of dropout
04 Summer
05 Spring 06 4x a year

CENTER FOR PREVENTION AND RECOVERY OF DROPOUTS

Texas Dropout Study

The following is a list of school districts which have a formal means of identifying their dropouts/withdrawn students (as reported in the TEA surveys), (N=143).

	DISTRICT NAME/NO.	COUNTY	REGION	MEMBERSHIP	ETHNICITY
1.	Bridge City/181-901	ORANGE	5	2831	W: 96.7% H: 1.6 B: .0 A: 1.6 A:I: .0
2.	Houston/101-912	HARRIS	4	187,000	W: 23.3 H: 29.7 B: 44.3 A: 2.6 A:I: .1
3.	Duncanville/057-907	DALLAS	10	8736	W: 90.6 H: 3.7 B: 3.8 A: 1.8 A:I: .1
4.	Fort Stockton/186-902	PECOS	18	3136	W: 35.0 H: 64.0 B: .0 A: .4 A:I: .0
5.	Bandera/010-902	BANDERA	20	1217	W: 86.4 H: 13.4 B: .6 A: .4 A:I: .0
6.	Frankston/001-904	ANDERSON	7	689	W: 81.7 H: .5 B: 17.5 A: .3 A:I: .0

7. Edgewood/015-905	BEXAR	20	15,263	W:	2.3
				H:	93.7
				B:	3.8
				A:	.2
				A:I:	.0
8. Tyler/212-905	SMITH	7	16,209	W:	60.4
				H:	5.9
				B:	33.3
				A:	.4
				A:I:	.0
9. Waco/161-914	MCLENNAN	12	3000	W:	86.3
				H:	5.4
				B:	8.4
				A:	.0
				A:I:	.0
10. Leander/246-913	WILLIAMSON	13	3338	W:	93.9
				H:	5.2
				B:	.2
				A:	.5
				A:I:	.1
11. Hardin-Jefferson/100-905	HARDIN	5	1860	W:	75.9
				H:	1.8
				B:	22.3
				A:	.0
				A:I:	.0
12. Pittsburg/032-902	CAMP	8	593	W:	64.8
				H:	1.5
				B:	33.6
				A:	.0
				A:I:	.0
13. Clear Creek/184-910	GALVESTON	4	19,155	W:	89.8
				H:	4.6
				B:	2.3
				A:	3.2
				A:I:	.1
14. Eula/030-906	CALLAHAN	14	375	W:	94.2
				H:	5.8
				B:	.0
				A:	.0
				A:I:	.0

15. Lorenzo/054-902	CROSBY	17	490	W: 27.9 H: 63.6 B: .0 A: .0 A:I: .0
16. Groesback/147-902	LIMESTONE	12	1176	W: 69.4 H: 4.9 B: 25.5 A: .1 A:I: .0
17. Sealy/008-902	AUSTIN	6	1894	W: 76.7 H: 9.1 B: 14.1 A: .1 A:I: .0
18. Lake Dallas/061-912	DENTON	11	1423	W: 95.9 H: 2.8 B: .7 A: .3 A:I: .4
19. Pearland/020-908	BRAZORIA	4	5483	W: 81.8 H: 16.6 B: .8 A: .7 A:I: .1
20. Shepherd/204-904	SAN JACINTO	6	1283	W: 85.8 H: .3 B: 13.3 A: .0 A:I: .6
21. Sherman/091-906	GRAYSON	10	5905	W: 82.2 H: 2.0 B: 14.9 A: .6 A:I: .2
22. Bonham/074-903	FANNIN	10	1952	W: 88.4 H: 1.2 B: 9.9 A: .4 A:I: .1

23. Brownsville/031-901	CAMERON	1	31,744	W: 5.4 H: 94.4 B: .1 A: .0 A:I: .0
24. Tomball/101-921	HARRIS	4	3962	W: 91.5 H: 3.3 B: 13.3 A: .0 A:I: .0
25. Austin/227-901	TRAVIS	13	58,540	W: 51.5 H: 28.0 B: 19.1 A: 1.3 A:I: .1
26. Corpus Christi/178-904	NUECES	2	38,440	W: 27.1 H: 66.4 B: 5.8 A: .5 A:I: .1
27. Allen/043-901	COLLIN	10	3220	W: 92.5 H: 3.2 B: 3.6 A: .5 A:I: .2
28. Taylor/246-911	WILLIAMSON	13	2378	W: 44.1 H: 33.3 B: 22.3 A: .3 A:I: .0
29. Clifton/018-901	BOSQUE	12	816	W: 88.5 H: 7.1 B: 4.3 A: .0 A:I: .0
30. O'Donnell/153-903	LYNN	17	414	W: 27.5 H: 72.5 B: .0 A: .0 A:I: .0

31. Smithville/011-904	BASTROP	13	1316	W: 65.6 H: 14.1 B: 20.1 A: .1 A:I: .1
32. Rio Vista/126-907	JOHNSON	11	535	W: 97.1 H: 2.5 B: .0 A: .0 A:I: .4
33. Union Grove/230-908	UPSHUR	7	636	W: 97.7 H: 1.7 B: .2 A: .2 A:I: .2
34. Red Oak/070-911	ELLIS	10	2190	W: 93.8 H: 4.6 B: .9 A: .4 A:I: .4
35. Hubbard/109-905	HILL	12	443	W: 72.7 H: 1.5 B: 24.1 A: 1.7 A:I: .0
36. Cleburne/126-903	JOHNSON	11	4842	W: 84.8 H: 7.5 B: 7.4 A: .2 A:I: .0
37. Weslaco/108-913	HIDALGO	1	9161	W: 5.7 H: 94.0 B: .1 A: .2 A:I: .0
38. Seagraves/083-901	GAINES	17	797	W: 41.4 H: 51.2 B: 7.0 A: .4 A:I: .0

39. Katy/101-914	HARRIS	4	14,891	W: 87.2 H: 7.0 B: 3.0 A: 2.6 A:I: .2
40. Fort Worth/220-905**	TARRANT	11	66,085	W: 43.1 H: 19.0 B: 36.5 A: 1.2 A:I: .2
41. San Antonio/015-907**	BEXAR	20	59,429	W: 10.2 H: 75.2 B: 14.2 A: .4 A:I: .0
42. Andrews/002-9011	ANDREWS	18	3,246	W: 64.2 H: 32.3 B: 2.4 A: .9 A:I: .2
43. Atlanta/034-901	CASS	08	2,041	W: 66.0 H: .3 B: 33.6 A: .0 A:I: .0
44. Bangs/025-901	BROWN	15	926	W: 81.3 H: 8.7 B: 9.8 A: .0 A:I: .1
45. Bastrop/011-901	BASTROP	13	2,549	W: 66.0 H: 13.9 B: 19.7 A: .4 A:I: .0
46. Borger/117-901	HUTCHINSON	16	2,848	W: 84.0 H: 8.7 B: 6.5 A: .5 A:I: .3

47. Bremmond/198-901	ROBERTSON	06	271	W: 56.5 H: 3.3 B: 40.2 A: .0 AI: .0
48. Burkburnett/243-901	WICHITA	09	3,525	W: 89.2 H: 3.9 B: 5.2 A: 1.2 A:I: .5
49. Calallen/178-903	NUECES	02	3,070	W: 78.5 H: 20.9 B: .3 A: .2 A:I: .0
50. Cherokee/206-903	SAN SABA	15	132	W: 78.8 H: 18.2 B: 2.3 A: .0 A:I: .8
51. Como Pickton/112-908	HOPKINS	08	532	W: 91.2 H: .8 B: 8.1 A: .0 A:I: .0
52. Donna/108-902	HIDALGO	01	5,108	W: 6.2 H: 93.7 B: .1 A: .0 A:I: .0
53. Goliad/088-902	GOLIAD	03	1,162	W: 43.4 H: 48.5 B: 8.1 A: .0 A:I: .0
54. Grapeland/113-902	HOUSTON	06	693	W: 65.5 H: .0 B: 34.5 A: .0 A:I: .0
55. Harlingen/031-903	CAMERON	01	12,557	W: 18.4 H: 80.5 B: .8 A: .2 A:I: .0

56. Hull Daisetta/146-905	LIBERTY	04	826	W: 71.1 H: .1 B: 28.6 A: .2 A:I: .0
57. Kennedale/220-914	TARRANT	11	937	W: 92.1 H: 7.0 B: .6 A: .0 A:I: .2
58. Kermit/248-901	WINKLER	18	2,038	W: 56.5 H: 41.1 B: 2.4 A: .0 A:I: .0
59. Kilgore/092-902	GREGG	07	3,453	W: 78.7 H: .5 B: 20.4 A: .2 A:I: .1
60. Kingsville/137-901	KLEBERG	02	5,918	W: 31.3 H: 63.6 B: 3.8 A: 1.2 A:I: .1
61. Kirbyville/121-905	JASPER	05	1,562	W: 75.6 H: 1.0 B: 23.4 A: .0 A:I: .0
62. Levelland/110-902	HOCKLEY	17	3,526	W: 58.3 H: 35.6 B: 5.8 A: .1 A:I: .2
63. Linden Kildare/034-905	CASS	08	1,243	W: 64.3 H: .6 B: 35.1 A: .0 A:I: .0
64. Lomeda/141-902	LAMPASAS	12	263	W: 70.3 H: 29.7 B: .0 A: .0 A:I: .0

65. Martinsville/174-909	NACOGDOCHES	07	178	W: 90.4 H: .4 B: 9.6 A: .0 A:I: .0
66. Mesquite/057-914	DALLAS	10	18,537	W: 91.0 H: 6.0 B: .8 A: 1.0 A:I: 1.2
67. N[illegible]SD/015-910	BEXAR	20	33,815	W: 74.4 H: 20.2 B: 3.7 A: 1.8 A:I: .0
68. North Hopkins/112-906	HOPKINS	08	198	W: 86.9 H: 5.1 B: 8.1 A: .0 A:I: .0
69. Northside/015-915	BEXAR	20	34,590	W: 56.3 H: 38.3 B: 4.3 A: 1.0 A:I: .1
70. Pharr-San Juan/108-909	HIDALGO	01	13,622	W: 3.9 H: 96.0 B: .1 A: .0 A:I: .0
71. Rains/190-903	RAINS	07	860	W: 90.1 H: 1.7 B: 8.1 A: .0 A:I: .0
72. Rio Grande City/214-901	STARR	01	4,871	W: 2.4 H: 97.6 B: .0 A: .0 A:I: .0
73. Rio Hondo/31-911	CAMERON	01	1,347	W: 9.1 H: 90.8 B: .0 A: .1 A:I: .0

74. Robstown/178-909	NUECES	02	4,508	W: 2.3 H: 96.0 B: 1.7 A: .0 A:I: .0
75. Rocksprings/069-901	EDWARDS	15	481	W: 22.5 H: 76.9 B: .0 A: .6 A:I: .0
76. Rule/104-903	HASKELL	14	242	W: 65.3 H: 23.1 B: 10.7 A: .0 A:I: .8
77. Santa Rosa/031-914	CAMERON	01	938	W: 5.3 H: 94.3 B: .3 A: .0 A:I: .0
78. Schertz Cibolo/094-902	GUADALUPE	13	3,543	W: 73.8 H: 20.5 B: 3.8 A: 1.8 A:I: .1
79. Spring Hill/092-907	GREGG	07	1,035	W: 98.6 H: .8 B: .6 A: .0 A:I: .0
80. Stanton/156-902	MARTIN	18	899	W: 43.2 H: 52.3 B: 4.6 A: .0 A:I: .0
81. Three Way/009-903	BAILEY	17	185	W: 42.2 H: 57.8 B: .0 A: .0 A:I: .0
82. Troup/212-904	SMITH	07	790	W: 77.6 H: 1.0 B: 21.4 A: .0 A:I: .0

83. Tuloso Midway/178-912	NUECES	02	2,619	W: 61.0 H: 38.4 B: .4 A: .2 A:I: .0
84. Utopia/232-904	UVALDE	20	146	W: 99.3 H: .7 B: .0 A: .0 A:I: .0
85. Wellington/044-902	COLLINGSWORTH	16	738	W: 61.7 H: 24.0 B: 13.4 A: .3 A:I: .7
86. Wilson/153-907	LYNN	17	297	W: 41.4 H: 58.6 B: .0 A: .0 A:I: .0
87. Usleta/071-905	EL PASO	19	44,851	W: 22.0 H: 74.8 B: 2.3 A: .5 A:I: .4
88. Boerne County Line/130-901	KENDALL	13	1,880	W: 86.6 H: 12.7 B: .3 A: .4 A:I: .0
89. Bishop/178-902	NUECES	02	1,341	W: 38.4 H: 59.0 B: 2.6 A: .0 A:I: .0
90. Windthorst/005-904	ARCHER	09	321	W: 97.8 H: 2.2 B: .0 A: .0 A:I: .0
91. Hughes Springs/034-903	CASS	08	1,069	W: 79.5 H: 1.1 B: 19.4 A: .0 A:I: .0

92. Klein/101-915	HARRIS	04	19,822	W: 89.7 H: 2.6 B: 4.8 A: 2.9 A:I: .1
93. Calhoun County/029-901	CALHOUN	03	4,528	W: 52.7 H: 42.6 B: 3.3 A: 1.4 A:I: .1
94. Bowie/169-901	MONTAGUE	09	1,726	W: 98.2 H: 1.8 B: .0 A: .0 A:I: .0
95. Splendora/170-907	MONTGOMERY	06	1,991	W: 96.6 H: 3.0 B: .0 A: .5 A:I: .0
96. Port Aransas/178-908	NUECES	02	403	W: 92.6 H: 5.7 B: .2 A: 1.2 A:I: .2
97. Kelton/242-905	WHEELER	16	83	W: 92.8 H: .0 B: 7.2 A: .0 A:I: .0
98. New Braunfels/046-901	COMAL	13	4,061	W: 55.7 H: 42.3 B: 1.9 A: .1 A:I: .0
99. Jefferson/155-901	Marion	08	1,675	W: 48.8 H: .3 B: 50.9 A: .0 A:I: .0
100. Valley View/049-903	Hidalgo	11	438	W: .0 H: 100.0 B: .0 A: .0 A.I: .0

101. Karnack/102-901	Harrison	07	464	W:	27.2
				H:	.0
				B:	72.8
				A:	.0
				A.I:	.0
102. DeKalb/019-901	Bowie	08	1,143	W:	63.3
				H:	.3
				B:	36.2
				A:	.0
				A.I:	.2
103. McCaulley/076-902	Fisher	14	94	W:	62.8
				H:	27.7
				B:	9.6
				A:	.0
				A.I:	.0
104. Floresville/247-901	Wilson	20	1,918	W:	41.2
				H:	57.9
				B:	.8
				A:	.0
				A.I:	.0
105. Maydelle/037-905	Cherokee	07	207	W:	98.6
				H:	1.4
				B:	.0
				A:	.0
				A.I:	.0
106. Jacksonville/037-904	Cherokee	07	3,666	W:	70.5
				H:	4.2
				B:	24.8
				A:	.4
				A.I:	.1
107. Snyder/208-902	Scurry	14	3,516	W:	67.3
				H:	28.5
				B:	4.0
				A:	.2
				A.I:	.0
108. Canutillo/071-907	El Paso	19	2,373	W:	13.2
				H:	86.5
				B:	.2
				A:	.0
				A.I:	.0
109. Brenham/239-901	Washington	06	3,642	W:	65.8
				H:	3.0
				B:	30.8
				A:	.4
				A.I:	.0

110. Temple/014-909	Bell	12	7,684	W:	63.3
				H:	14.7
				B:	21.3
				A:	.7
				A.I:	.0
111. Lyberty Eylau/019-908	Bowie	08	2,754	W:	52.7
				H:	.3
				B:	47.0
				A:	.0
				A.I:	.0
112. Harlandale/015-904	Bexar	20	15,363	W:	15.4
				H:	84.2
				B:	.2
				A:	.1
				A.I:	.1
113. Brookeland/121-902	Jasper	05	201	W:	69.2
				H:	.0
				B:	30.8
				A:	.0
				A.I:	.0
114. San Angelo/226-903	Tom Green	15	13,926	W:	61.5
				H:	32.7
				B:	4.9
				A:	.8
				A.I:	.1
115. Lazbuddie/185-904	Parmer	16	274	W:	55.5
				H:	44.5
				B:	.0
				A:	.0
				A.I:	.0
116. Reagan county/192-901	Reagan	18	1,104	W:	50.6
				H:	44.7
				B:	4.1
				A:	.4
				A.I:	.2
117. Bronte/041-901	Coke	15	340	W:	80.6
				H:	18.8
				B:	.0
				A:	.6
				A.I:	.0
118. Gatesville/050-902	Coryell	12	1,815	W:	93.0
				H:	3.9
				B:	3.0
				A:	.1
				A.I:	.0

119. Roosevelt/152-908	Lubbock	17	1,207	W:	65.5
				H:	26.1
				B:	8.0
				A:	.0
				A.I:	.4
120. Byers/039-901	Clay	09	133	W:	97.7
				H:	2.3
				B:	.0
				A:	.0
				A.I:	.0
121. South S. A:/015-908	Bexar	20	10,924	W:	13.9
				H:	83.3
				B:	2.4
				A:	.4
				A.I:	.0
122. Sulphur Springs/112-901	Hopkins	08	3,267	W:	82.4
				H:	.9
				B:	16.4
				A:	.3
				A.I:	.0
123. Crockett/113-904	Houston	06	1,788	W:	44.2
				H:	.3
				B:	55.5
				A:	.0
				A.I:	.0
124. Kennard/113-906	Houston	06	422	W:	63.5
				H:	.0
				B:	36.3
				A:	.2
				A.I:	.0
125. Jim Hogg/124-901	Jim Hogg	01	1,252	W:	6.8
				H:	93.2
				B:	.0
				A:	.0
				A.I:	.0
126. Hemphill/202-903	Sabine	07	887	W:	75.3
				H:	.6
				B:	23.9
				A:	.2
				A.I:	.0
127. Point Isabel/031-909	Cameron	01	1,800	W:	23.2
				H:	76.8
				B:	.0
				A:	.0
				A.I:	.0

128. Waxahachie/070-912	Ellis	10	3,884	W:	64.4
				H:	14.0
				B:	21.4
				A:	.1
				A.I:	.1
129. Penelope/109-914	Hill	12	107	W:	74.8
				H:	15.9
				B:	9.3
				A:	.0
				A.I:	.0
130. Lampasas/141-901	Lampasas	12	1,997	W:	80.8
				H:	16.6
				B:	1.3
				A:	1.2
				A.I:	.2
131. Edcouch-Elsa/108-903	Hidalgo	01	3,237	W:	1.4
				H:	98.5
				B:	.1
				A:	.0
				A.I:	.0
132. Nazareth/035-903	Castro	16	289	W:	93.1
				H:	6.9
				B:	.0
				A:	.0
				A.I:	.0
133. Mansfield/220-908	Tarrant	11	3,980	W:	89.4
				H:	6.4
				B:	3.7
				A:	.3
				A.I:	.2
134. Flour Bluff/178-914	Nueces	02	4,048	W:	79.1
				H:	14.9
				B:	2.7
				A:	3.1
				A.I:	.2
135. Eagle Mountain/220-918	Tarrant	11	3,477	W:	89.5
				H:	9.2
				B:	.4
				A:	.9
				A.I:	.1
136. Ferris/070-905	Ellis	10	997	W:	49.5
				H:	26.7
				B:	23.8
				A:	.0
				A.I:	.0

137. Santa Gertrudis/137-904	Kleberg	02	99	W:	.0
				H:	100.0
				B:	.0
				A:	.0
				A.I:	.0
138. Crosby/101-906	HARRIS	04	2879	W:	58.6
				H:	3.1
				B:	37.8
				A:	.5
				A.I:	.0
139. Queen City/034-907	CASS	08	1078	W:	76.8
				H:	.9
				B:	22.2
				A:	.0
				A.I:	.1
140. Schleicher/207-901	SCHLEICHER	15	671	W:	59.5
				H:	39.3
				B:	.9
				A:	.1
				A.I:	.1
141. El Paso/071-902	EL PASO	19	60,694	W:	26.8
				H:	68.5
				B:	3.9
				A:	.8
				A.I:	.0
142. Dallas/057-905	DALLAS	10	127,584	W:	27.7
				H:	20.7
				B:	49.9
				A:	1.3
				A.I:	.4
143. Childress/038-901	CHILDRESS	16	1149	W:	77.0
				H:	16.1
				B:	6.2
				A:	.6
				A.I:	.1

DISTRICT LIST FOR DROPOUT IDENTIFICATION AND PROCEDURES SURVEY

1.	Rocksprings	69901
2.	Cherokee	206903
3.	Lometa	141902
4.	Wilson	153907
5.	Allen	43901
6.	Andrews	2901
7.	Atlanta	34901
8.	Bandera	10902
9.	Bastrop	11901
10.	Bishop	178902
11.	Boerne County	130901
12.	Bonham	74903
13.	Bowie	169901
14.	Bremond	18901
15.	Brenham	239901
16.	Bronte	41901
17.	Brookeland	121902
18.	Burkburnett	243901
19.	Byers	39901
20.	Calallen	178903
21.	Canutillo	71907
22.	Clear Creek	84910
23.	Cleburne	126903
24.	Clifton	18901
25.	Como Pickton	112908
26.	Crosby	101906
27.	Dekalb	19901
28.	Duncanville	57907
29.	Eagle Mt Sag	220906
30.	Eula	30906
31.	Ferris	70905
32.	Floresville	247901
33.	Flour Bluff	178914
34.	Frankston	1904
35.	Batesville	50902
36.	Goliad	88902
37.	Grapeland	113902
38.	Groesbeck	147902
39.	Harlandale	15904
40.	Hardin Jeff	100905
41.	Hemphill	202903
42.	Jim Hogg County	124901
43.	Houston	101912
44.	Hughes Spring	34903
45.	Hull Daisetta	146903
46.	Jacksonville	37904
47.	Jefferson	155901
48.	Karnack	102901
49.	Katy	101914
50.	Kelton	242905
51.	Kennard	113906

52.	Kilgore	92902
53.	Klein	101915
54.	Lampasas	141901
55.	Lazuddie	185904
56.	Leander	246913
57.	Liberty	19908
58.	Linden Kildare	34905
59.	Lorenza	54902
60.	Mansfield	220908
61.	Martinsville	174909
62.	McCaully	76902
63.	Maydelle	37905
64.	Mesquite	57914
65.	Nazareth	35903
66.	North Hopkins	112906
67.	O'Donnell	153903
68.	Pearland	20908
69.	Point Isabel	31909
70.	Port Aransas	178908
71.	Queen City	34907
72.	Reagan County	192901
73.	Red Oak	70911
74.	Rio Grande City	214901
75.	Rio Hondo	31911
76.	Rio Vista	126907
77.	Roosevelt	152908
78.	Rule	104903
79.	San Angelo	226903
80.	Santa Rosa	31914
81.	Schertz Cibolo	94902
82.	Schleicher	207901
83.	Seagraves	83901
84.	Sealy	8902
85.	Shepherd	204904
86.	Sherman	91906
87.	Smithville	11904
88.	Snyder	208902
89.	Splendora	170907
90.	Spring Hill	92907
91.	Stanton	156902
92.	Sulphur Springs	112901
93.	Taylor	246911
94.	Temple	14909
95.	Tomball	101921
96.	Troup	212904
96.	Union Grove	230908
97.	Utopia	232904
98.	Valley View.	49903
100.	Waco	161914
101.	Wellington	44902
102.	Windthorst	5904
103.	Calhoun	29901
104.	Harlingen	31903
105.	Pharr-San Juan-Alamo	108909
106.	South San	15908

107.	Edcouch-Elsa	108903
108.	Donna ISD	108902
109.	Bangs IDS	25901
110.	NEISD	15910
111.	Borger	117901
112.	Kirbyville	121905
113.	Penelope	109914
114.	Levelland	110902
115.	Three Way	9903
116.	Northside	15915
117.	Kennedale	220914
118.	Tyler	212905
119.	Rains	190903
120.	Lake Dallas	61912
121.	Austin	277901
122.	Fort Stockton	186902
123.	Pittsburg	32902
124.	Kermit	248901
125.	Hubbard	109905
126.	Bridge City	181901
127.	Santa Gertrudis	137904
128.	Tuloso Midway	178912
129.	Edgewood	15905
130.	Waxahachie	70912
131.	Corpus Christi	178904
132.	Robstown	178909
133.	Kingsville	137901
134.	Crockett	113904
135.	Weslaco	108913
136.	Brownsville	31901
137.	Ysleta	71905
138.	New Braunfels	46901
139.	Fort Worth	220905
140.	San Antonio	015907
141.	El Paso	71902
142.	Dallas	057905
143.	Childress	38901

III. District Research Procurement

CENTER FOR PREVENTION AND RECOVERY OF DROPOUTS
Texas Dropout Study

Telephone Contact of Districts

Protocols and Instructions

I. General

The purpose of the telephone contact of designated districts is to obtain research studies conducted in the area of dropouts in Texas. Districts are designated on the basis of TEA District Dropout Surveys and Education Service Center Surveys.

II. Procedures

A. Initiate calls on June 2, 1986.

B. Call districts designated in Appendix 1B1.7 using respondent named in TEA survey as contact.

C. Recommended Considerations:

1. For districts which have sent some data/reports (*), confirm that "research" sent is most recent.

2. Inform contact that reports are needed by June 16, 1986, if possible.

3. If districts ask for mailing costs' reimbursements, IDRA will pay them using preferred system; i.e., district policy, UPS-COD.

4. Inform districts to expect future surveys in the next 2 months, if so designated. (See Appendix 1B1.7)

5. Keep a log of contacts made and action taken, and forward to editing office for subsequent filing.

DISTRICTS WITH RESEARCH BUT
NOT WILLING TO PARTICIPATE

	District Name	District Number
1.	Alvin	20901
2.	Amarillo	188901
3.	Brazosport	20905
4.	Breckenr Jr H	215901
5.	Connally	161921
6.	Deer Park	101908
7.	East Central	15911
8.	El Paso	71902
9.	Fabens	71903
10.	Frisco	43905
11.	Grand Paririe	57910
12.	Lamar Con	79901
13.	May ISD	25905
14.	Midway ISD	161903
15.	New Diana	230906
16.	Plainview	95905
17.	Post	85902
18.	San Benito	31912
19.	San Marcos HS	105902
20.	Stratford	211902
21.	Vernon	244903

DISTRICTS WITH RESEARCH
AND WILLING TO SHARE

	District Name	District Number
1.	Austin	277901
2.	Bridge City	181901
3.	Brownsville	31901
4.	Brownwood	25902
5.	Crockett	113904
6.	Edgewood	15905
7.	Grand Saline	234904
8.	Harlingen	31903
9.	Henderson	201902
10.	Houston	101912
11.	Hubbard	109905
12.	Kermit	248901
13.	Kingsville	137901
14.	Lake Dallas	61912
15.	Levelland	74909
16.	McAllen	108906
17.	New Braunfels	46901
18.	Pharr-San Juan	108909
19.	Progreso	108910
20.	Rains	190903
21.	Robstown	178909
22.	Santa Gertrudis	137904
23.	Tuloso Midway	178912
24.	Tyler	212905
25.	Waxahachie	70912
26.	Weslaco	108913
27.	Ysleta	71905

CENTER FOR PREVENTION AND RECOVERY OF DROPOUTS

Texas Dropout Study
August 11,1986

The following is a documentation of research procurement from selected school districts as reported in the TEA District Dropout Survey.

1. Santa Gertrudis ISD 512-592-7582 Carolyn Regan, Principal

6/5/86	9:43 a.m.	- out till 6/9/86. Will call her back then.
6/9/86	10:30 a.m.	- busy line.
	10:35 a.m.	- Just started research last year. Looking at variables (sex, SES, parents' expectations). Will send reports.
6/17/86		- Sent follow-up letter to her.
6/19/86		- Received report.

2. Bridge City ISD 409-735-5519 Albert D. Gore, Asst. Supt. for Administrative Services

6/5/86	11:00 a.m.	- Knows of research but only in general terms. Referred us to counselors for help.
		409-735-5516 Mr. Schenella, Helen Phillips.
	2:30 p.m.	- Mr. Schenella referred us to Mrs. Phillips.
	3:50 p.m.	- Mrs. Phillips said no other research besides TEA Fall Report (APR) exists. Will gladly cooperate with future surveys.

3. Grand Saline ISD 214-962-4272 Darrell Lewis, Counselor

6/5/86	10:00 a.m.	- Line busy.
	4:00 p.m.	- Spoke to Mr. Gerald Gilbert, Principal. He wasn't sure what existed but offered to cooperate.
6/17/86		- Sent follow-up letter to Lewis.

4. Hubbard ISD 817-576-2066 Jane G. Anderson, Community Education Coordinator

6/5/86	4:05 p.m.	- Consider dropout list as research. Will send that to us.
6/17/86		- Sent follow-up letter.
6/24/86		- Received report.

5. Kermit ISD 915-586-3381 Don Mercer, Supt.

6/5/86 4:10 p.m. - Not in. Will call him at 9:30 a.m., 6/6.
6/6/86 9:30 a.m. - Thinks report attached to survey is only existing research. Referred to Rosalee Huff (Counselor), who filled out survey (915-586-2100).
Ms. Huff is out for summer. Referred to Dan Cook, Principal. Attached report is only research. Follow-up letter needed for research methods.
6/17/86 - Sent follow-up letter.

6. Lake Dallas ISD 817-497-4033 Marsha Keffer, Counselor

6/5/86 10:55 a.m. - Out till August. Referred to Mr. Jim Akard, Principal; Unaware of survey. Knew Marsha was working on survey. Only she can help us. Spoke with secretary (Bee) who left message on Marsha's desk in case she contacts them before August.

7. Rains ISD 214-473-2648 Jerry Gideon, Supt.

6/5/86 11:20 a.m. - Out till 6/9/86. Will call him then.
6/9/86 10:35 a.m. - Busy line.
11:30 a.m. - Busy line.
2:00 p.m. - Gave message to secretary. He will return my call.
2:35 p.m. - Called me back. No research exists.

8. Connally ISD 817-799-5565 Alice Wilson, Counselor

6/5/86 4:15 p.m. - No answer.
6/6/86 9:47 a.m. - Teaching summer school at University High School (817-756-1843). Not open till Monday.
6/9/86 10:30 a.m. - Not found in teacher roster. Will call back to confirm.
11:25 a.m. - Not teaching at University High School.

9. San Antonio ISD 299-5628 Dave Splitek

6/5/86 10:00 a.m. - No research exists.

10. Palacios ISD 512-972-5491 Dr. Wm. Reaves, Supt.

6/17/86 1:45 p.m. - Has to send proposal to board and administrators. Data may not be available and hesitant to send names as he is new to the position. Is transient community (South Texas Nuclear Plant). Will send follow-up letter and he will call me back after speaking with the board and principals.
- Sent follow-up letter.
6/26/86 8:40 p.m. - Linda White (secretary) called on behalf of Dr. Reaves to report Palacios will not be able to participate in tracking.

11. Calhoun County ISD 512-552-9728 Jack Hunt, Dir. of Pupil Accounting

6/16/86 9:00 a.m. - Call on 6/17. Not in today.
6/17/86 8:15 a.m. - Not in yet. Will return my call.
9:20 a.m. - Jack Hunt called. Not able to participate until August due to insufficient staff. Not completely "adp" and would have to do it manually and ask people to come back in summer. District also in state of flux since everyone is moving to different positions.
Reported no dropout problem with Vietnamese; better students except for language problems. The Taiwanese are there for 3 or 4 years as the parents work for Formosa Plastics on 4 yr. rotations. Parents offer great deal of support. Dropout problem exists with Hispanics and Anglos (14-15%). Parents take them out of school to work in fishing villages.
6/19/86 - Sent follow-up letter.

12. Edcouch-Elsa ISD 512-262-2136 Frank Gonzalez, Principal

6/16/86 3:00 p.m. - Not in. Family Emergency. Told to call on 6/17 a.m..
6/17/86 9:15 a.m. - Line busy.
9:40 a.m. - Not in. Out of town until tomorrow.
9:45 a.m. - Called Supt. Daniel Hernandez. Out of office. Will call me back after 10:30.

6/20/86 1:55 p.m. - Line busy.
6/23/86 11:05 a.m. - Out for a few minutes. I'll call him back.
2:00 p.m. - Will help if he can get a counselor in the summer.
- Sent follow-up letter.
7/11/86 11:10 a.m. - Not in. Will return my call.
7/15/86 2:00 p.m. - Not in. Call him tommorrow.
7/16/86 9:15 a.m. - Will return my call.
7/18/86 11:25 a.m. - Out until 7/23. Will call him then.
7/23/86 8:58 a.m. - Out until 7/28. Too late for further action.

13. Brownsville ISD 512-546-3101 Raul Besteiro, Supt.

7/1/86 2:05 p.m. - On other line. Will call me back.
7/2/86 11:15 a.m. - In meeting. Will call him later. Called Dr. Robert Ziomeck 512-546-0132. In meeting. Will call me back after 3 p.m..
7/3/86 2:00 p.m. - Will send printout in 2 weeks. Took variables over the phone. Has 804 dropouts for '85-'86.
- Sent follow-up letter.
7/10/86 9:00 a.m. - Dr. George Garcia, Asst. Supt. for program development. Will speak with Supt. for approval.
- Received list from Bob Ziomeck. Will wait to use till approval from Supt.
7/14/86 11:45 a.m. - Dr. Garcia said Supt. gave approval. Sent follow-up letter.

14. Houston ISD 713-623-5011 Joe Stubbs, Advisory Committee List.

7/1/86 3:00 p.m. - Will check on status; can call on 7/2/86.
7/3/86 9:25 a.m. - No answer.
7/23/86 - Received word that attorneys have legal concerns regarding releasing dropout information. Too late for further action.

15. Pittsburg ISD 214-856-3646 Joyce Hinson, Guidance Counselor

6/5/86 3:40 p.m. - Not in. Can call Mr. Neal Hanson, Supt. on Friday 6/6/86.
6/6/86 9:45 a.m. - Not in.
10:15 a.m. - Secretary will take message. Hanson will return my call.
6/9/86 9:45 a.m. - Neal Hanson called. Will gladly cooperate.

- Sent follow-up letter.

6/16/86 9:45 a.m. - Called for update. Mr. Hanson thinks list was mailed. Regardless, he'll check and verify date of birth instead of age variable was sent.

16. Lubbock ISD 806-747-2641 Dr. E.C. Leslie, Supt.

6/10/86 10:00 a.m. - Will return in 20 minutes. Will call me back.
10:30 a.m. - In conference. Call between 2-3 p.m..
2:30 p.m. - Dropout Task Force will be established this year. Will gladly cooperate once he receives the letter.
Sent follow-up letter.
6/30/86 11:30 a.m. - In meeting. Secretary will give message of update needed.
2:00 p.m. - Dr. Leslie returned my call. Will send list be next week.

17. Edgewood ISD 512-433-8035 Darrel J. Ochoa, Administrative Officer

6/5/86 3:35 p.m. - Not in. Will return my call.
6/6/86 9:55 a.m. - Not in. Will return my call.
6/9/86 11:35 a.m. - Not in till 1:30 - 2:00.
2:00 p.m. - Not in. Will return my call.
6/10/86 8:30 a.m. - Returned my call. Will contact Supt. first. Has done research but difficult to obtain data. Need to cross-match. Not enough staff.
6/30/86 8:30 a.m. - On vacation till 15th. Received Supt.'s approval and H. Garcia went to Edgewood and retrieved appropriate files; copied them and returned on same day.

18. Tuloso Midway ISD 512-241-3286 Dr. Sue Nelson, Supt.

6/6/86 2:20 p.m. - In meeting. Will return my call.
6/9/86 2:05 p.m. - In conference. Will call her at 3:30.
6/10/86 10:20 a.m. - In conference. Will call her at 2:30.
2:30 p.m. - In conference. Call her tomorrow a.m.
6/11/86 9:25 a.m. - In conference. Call 6/12/86 after 1.

19. Dumas ISD 806-935-6461 Roy Pennington, Supt.

6/17/86 1:40 p.m. - Not in. Call back at 2:00.
6/20/86 9:10 a.m. - In meeting. Will return my call.
10:05 a.m. - Returned my call. Has no staff but willing to give us names and phone nos. Sent follow-up letter.

7/3/86 9:20 a.m. - Out till Monday. Will call him back.
7/8/86 8:55 a.m. - Should be back in 1 hour. Call him back then.
10:40 a.m. - Out. Will return my call.
11:15 a.m. - Returned my call. Waiting on Asst. Principal (on vacation, but will return later this week). Will send data ASAP.
7/29/86 10:25 a.m. - Asst. Prin. had death in the family. Will get us list ASAP.
8/8/86 3:00 p.m. - Bob Callahan called and will send list on 8/11/86.
8/12/86 11:00 a.m. - Received tracking list.

20. Fort Stockton ISD 915-336-5201 Dr. Ernest Zamora, Supt.

6/9/86 9:00 a.m. - Dr. Zamora agreed to participate. Will be out of town. Ask Mrs. Jean Faulkenberry for processing of list. Sent follow-up letter.
6/16/86 8:45 a.m. - Called Mrs. Faulkenberry for "date of birth" variable to be included in data.
6/23/86 - Received list.

21. Tyler ISD 214-595-3481 Dr. Jack L. Davidson, Supt.

6/5/86 3:45 p.m. - Not in. Will return his call 6/6/86.
6/6/86 9:35 a.m. - Will gladly cooperate. Will send follow-up letter.
6/9/86 - Sent follow-up letter.
6/16/86 - Gave message to secretary for "date of birth" variable.
6/30/86 - Will send list this week or next.
7/3/86 - Received list.

22. Fort Worth ISD 817-878-3838 Dr. Dan Powell, Dir. of Research

6/5/86 9:00 a.m. - No research per se exists. Would appreciate any information we have. Will send tracking data ASAP.
6/6/86 - Sent follow-up letter and bibliography.
6/16/86 - Gave message to secretary of "date of birth" variable.
6/30/86 11:00 a.m.- Called for data follow-up. Will federal express data tape today. Cy Karlin (ext. 418) processed tape.
7/1/86 - Received tape. Had trouble processing it at IDRA due to unknown blocking factor.
7/3/86 - Called computer processing for aid; Janice Goldsmith and A.B. Majors assisted

since Cy Karlin was out of town.

23. Corpus Christi ISD 512-991-6810 Dr. Ron Howard, CCSU

6/11/86 9:10 a.m. - Dr. Kenneth Kyle, Dir. of Research at CCISD referred us to R. Howard. Has conducted telephone tracking study. Was only able to contact 1/3 of sample. Sent follow-up letter to Ken Kyle and R. Howard.

6/18/86 - Received data.

8/14/86 - Called Dr. Tito Guerrero (referred by R. Howard who was out of town) for research report.

8/18/86 - Received report.

IV. Telephone and Mail Tracking

Texas Dropout Study

Telephone Tracking Survey
June 27, 1986

The pilot test was conducted on June 24, 1986 from 5-6:30 p.m. at IDRA offices. The test was administered to 23 presumed dropouts, randomly selected from a Dallas ISD sample. Four surveyors (1 no show) and the supervisor were present. Only the English version was needed.

Results:	No Answer	=	3
	Line Busy	=	1 (Called twice, 1/2 hour interval)
	Disconnected Phone	=	3
	Unavailable	=	3 (Given time/date for call back)
		=	2 (No time/date available for call back)
		=	1 (In school for mentally retarded; unable to use phone)
	Available	=	3 (2 were confirmed dropouts; 1 had graduated)

Information on those surveyed:

Workplace/Job - Jack in the Box/cook
Single Hairs (Domestic Products)/Distributor

Workhours - 40 hours a week for both respondents

Earnings Per Hour - $3.70
Refused to answer

Reasons for Departure - Problems at home; Had to support family. Personal problems; Pressure - Would not give more information. (Only had 3 classes left for graduation).

Grade first thought about leaving school/Reasons - 11/Didn't like it there.
12/Personal pressures.

5 year projection - Own business.
Get a GED and go to Community College.

Additional comments - None
Pressure with Dad, girlfriend.

On the basis of the pilot, no changes were made on the English version of the questionnaire. The Spanish version was first used on June 26, 1986. A minor change needed in the surveyor's instructions was made immediately after its initial use.

CENTER FOR PREVENTION AND RECOVERY OF DROPOUTS
Texas Dropout Study

Tracking Interview
Schedule A

Screenee's Name_____
(last first middle)

Date of Birth_____
(month day year)

1. Call Attempt #_____ (Mark 1) Date_____
   Starting Time_____ Ending Time_____

2. Contact Code #_____ (Mark one: a-f, see protocol Task 1C)

3. Call Attempt #_____ (Mark 2, if needed) Date_____
   Starting Time_____ Ending Time_____

4. Contact Code #_____

5. Call Attempt #_____(Mark 3, if needed) Date_____
   Starting Time_____ Ending Time_____

6. Contact Code #_____

Introduction: Hello, I'm (full name), calling from San Antonio. Am I speaking with (screenee's name)? I'm with IDRA, a research group, and we need your help.
We're doing a study on students who left school. I'd like to ask you a few questions. This should only take about 10 or 15 minutes, and what you tell us will be very important. Will you answer a few questions?
*If yes, continue: It's important that you understand that everything that you tell me will be confidential. Your name will never be used in any of our reports. Ready?
*For Hispanics Only: Would you like the questions in Spanish or English? (If Spanish preferred, use Spanish Interview Schedule)

*If not willing to participate ask, "May I call you back at a better time?" - if no, "thank you very much for your time;"
*if yes, mark appropriate code and return call at time specified if within screening period.

*If willing to answer a few questions, continue with the following questions:

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7. When were you born?_____ *(confirm above date of birth)
(mo/day/yr)

8. Did you leave (insert campus name) school without graduating?
Yes___ When did you leave school?_____ *GO TO Q10
(mo/yr)

No___ *GO TO Q9

9. Did you ever leave the (campus name) school?
Yes___ When did you leave school?_____ *GO TO Q10
(mo/yr)

No___ *CLOSE INTERVIEW

10. Are you in school now?

Yes____ No___ *GO TO Q13

11. When did you go back to school? Mo___ Yr___

12. Where are you enrolled? _____
_____ *GO TO Q15

13. Are you planning to go back to school?

Yes____ When?_____ No_____ *GO TO Q15
(mo/yr)

14. Why did you decide to go back to school? _____
_____

15. Are you working now?

Yes___ No___ *GO TO Q21

16. Where are you working?_____

17. What do you do there? _____

18. How long have you been working there?_____
(mos/yrs)

19. How many hours a week do you work? _____

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20. Can you tell me how much you earn per hour?_____
*GO TO Q28

21. Have you worked since you've been out of school?

Yes___ No____ *GO TO Q28

22. Where were you working?_____

23. What did you do there?_____

24. How long were you working there?_____

25. How many hours a week did you work there?_____

26. Can you tell me how much you earned per hour?_____

27. Why did you leave_____?

28. Do you think a GED helps you find a good job?
Yes_____ No____ Don't Know/Maybe_____

29. Would you like to get a GED?
Yes_____ No____ Don't Know/Maybe_____

30. Why did you leave school? _____
_____

31. What would you like to have changed about school:
_____

*ask the teachers? Yes____ No____

other adults in the school? Yes____ No____

the students in your class? Yes____ No____

the rules in school? Yes____ No____

32. What grade were you in when you first thought about leaving school?_____

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33. Why did you want to leave then?_____
_____

34. Did you talk to anyone about leaving?

Yes_____ Who_____(IDENTIFY FRIEND/TEACHER,ETC.)

No_____ Why not?_____
_____*GO TO Q36

35. Did they tell you to leave or stay in school?
Leave_____ Stay_____ Neither_____

36. Did anybody in school care how you were doing in school?
Yes_____ Who_____(IDENTIFY FRIEND/TEACHER,ETC.)

No_____

37. Did you talk to your parents about leaving school?

Yes____ No_____*GO TO Q39

38. Did they want you to stay or leave?
Stay____ Leave_____ Neither_____

39. Did anybody outside the schools care how you were doing in school? Yes_____ Who_____(IDENTIFY FRIEND/TEACHER, ETC.)

No_____

40. Did your mother finish high school? Yes_____ No_____

41. Did your father finish high school? Yes_____ No_____

42. Was your mother born in the U.S.?
Yes___ *GO TO Q43

No____ Where was she born?_____
How long has she lived in the U.S.?_____ (years)

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43. Was your father born in the U.S.?
Yes___ *GO TO Q44 FOR HISPANICS = Q48 FOR OTHERS

No____ Where was he born?_____
How long has he lived in the U.S.?_____ (years)

*FOR HISPANICS ONLY

44. What was your first language as a child?
Spanish_____ English_____

45. What language do you prefer?
Spanish_____ English_____

46. What language is spoken at home?
Spanish_____ English_____

47. Do you read any English?
Yes____ No____

---

48. Would you say that you get along with your parents?

all of the time___ some of the time___ rarely___ never___

49. Did you get along with friends at school?

all of the time___ some of the time___ rarely___ never___

50. Did any of your friends leave school too?

Yes_____ No_____

51. Were there any family problems that influenced your decision to leave school?
Yes_____ Can you tell me what they were?_____
_____

No_____

52. What do you see yourself doing 5 years from now?_____
_____

Those are all the questions we have for you. Is there anything you'd like to add? _____

Thanks for your time. You've helped alot.

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CENTER FOR PREVENTION AND RECOVERY OF DROPOUTS
Texas Dropout Study

Tracking Interview
Schedule A - Spanish Version

Screenee's Name _____
(last first middle)

Date of Birth _____
(month day year)

1. Call Attempt # 1 Date _____
Starting Time _____ Ending Time _____

2. Contact Code #_____ (Mark one: a-f, see protocol Task 1C)

3. Call Attempt # 2 Date _____
Starting Time _____ Ending Time _____

4. Contact Code #_____

5. Call Attempt # 3 Date _____
Starting Time _____ Ending Time _____

6. Contact Code #_____

Introducíon: Hello, soy (**full name**), llamando de San Antonio. ¿Estoy hablando con (**screenee's name**)? Trabajo con IDRA, un grupo que hace investigaciones en educacíon, y necesitamos tu ayuda.

Estamos haciendo un estudio acerca de estudiantes que dejaron la escuela. Quisiera hacerte algunas preguntas. Ésto debería tomar como 10 o 15 minutos, y lo que nos digas será muy importante. ¿Podrías contestarme algunas preguntas?

***If yes, continue:** Es importante que comprendas que todo lo que me digas será confidencial. Tu nombre jamás se usará en ninguno de nuestros reportes. ¿Listo(a)?

***If not willing to participate ask:** ¿Te puedo llamar cuando sea más conveniente? - if no, "muchas gracias por tu tiempo."

***If yes, mark appropriate code and return call at time specified if within screening period.**

***If willing to answer a few questions, continue with the following questions:**

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7. ¿Cuando naciste? _____ *(confirm above date of birth)
(mo/day/yr)

8. ¿Dejaste (insert campus name) sin graduar?
Sí _____ ¿En que año dejaste la escuela _____ *GO TO Q10
(mo/yr)

No _____ *GO TO Q9

9. ¿Dejaste alguna vez (campus name)?
Sí _____ ¿Cuando dejaste _____ *GO TO Q10
(mo/yr)

No _____ *CLOSE INTERVIEW

10. ¿Estás yendo a la escuela ahora?

Sí _____ No _____ *GO TO Q13

11. ¿Cuando regresaste a la escuela? Mes: _____ Año: _____

12. ¿En dónde estas matriculado(a)? _____

13. ¿Estás haciendo planes para regresar a la escuela?

Sí _____ Cuando? _____ No _____ *GO TO Q15
(mo/yr)

14. ¿Por qué decidiste regresar a la escuela? _____

15. ¿Estás trabajando ahora?

Sí _____ No _____ *GO TO Q21

16. ¿Dónde estás trabajando? _____

17. ¿Qué haces allí? _____

18. ¿Cuánto tiempo tienes de trabajar allí? _____
(mo/yr)

19. ¿Cuántas horas trabajas por semana? _____

20. ¿Me puedes decir cuánto ganas por hora? _____ *GO TO Q28

21. ¿Has trabajado desde que saliste de la escuela?

Sí _____ No _____ *GO TO Q28

22. ¿Dónde estabas trabajando? _____

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23. ¿Qué hacías allí? _____

24. ¿Qué cantidad de tiempo trabajaste allí? _____

25. ¿Cuántas horas por semana trabajaste allí? _____

26. ¿Me puedes decir cuanto ganaste por hora? _____

27. ¿Por qué te saliste? _____

28. ¿Crees que un GED te ayuda a encontrar un buen trabajo?
Sí _____ No _____ No sé/posiblemente _____

29. ¿Te gustaría obtener un GED?
Sí _____ No _____ No sé/posiblemente _____

30. ¿Por qué dejaste la escuela? _____
_____

31. ¿Qué te hubiera gustado cambiar de la escuela? _____
_____

*ask ¿las maéstras? Sí _____ No _____

¿otros adultos en la escuela? Sí _____ No _____

¿los estudiantes en tu clase? Sí _____ No _____

¿los reglamentos en la escuela? Sí _____ No _____

32. ¿En cual grado estabas cuando primero pensaste en dejar la escuela?
_____

33. ¿Por qué querías dejarla entonces? _____
_____

34. ¿Hablaste con alguien acerca de dejarla?

Sí _____ ¿Quién? _____ (IDENTIFY FRIEND/TEACHER, ETC.)

No _____ ¿Por que no? _____
_____ *GO TO Q36

35. ¿Te dijeron ellos que dejaras o que te quedaras en la escuela?

Dejar _____ Quedar _____ Ninguno _____

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36. ¿Le importaba a alguien en la escuela cómo estabas haciendo en la escuela?
Sí _____ ¿Quién? _____ (IDENTIFY FRIEND/TEACHER, ETC.)

No _____

37. ¿Hablaste con tus padres acerca de dejar la escuela?

Sí _____ No _____ *GO TO Q39

38. ¿Querían ellos que te quedaras o que la dejaras?
Quedar _____ Dejar _____ Ninguno _____

39. ¿Le interesaba a alguien fuera de la escuela cómo te iba en la escuela? Sí _____ ¿Quien era? (IDENTIFY FRIEND/TEACHER, ETC.)

No _____

40. ¿Terminó el "high school" tu mamá? Sí _____ No _____

41. ¿Terminó el "high school" tu papá? Sí _____ No _____

42. ¿Nació en los estados unidos tu mamá?
Sí _____ *GO TO Q43

No _____ ¿Dónde nació? _____
¿Cuánto tiempo lleva viviendo en los Estados Unidos? _____ (años)

43. ¿Nació en los Estados Unidos tu papá?
Sí _____ *GO TO Q44

No _____ ¿Dónde nació? _____
¿Cuánto tiempo lleva viviendo en los Estados Unidos? _____ (años)

44. ¿Cuál fue tu primer idioma cuando eras niño?
Español _____ Inglés _____

45. ¿Cuál idioma prefieres?
Español _____ Inglés _____

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46. ¿Cuál idioma hablas en tu casa?
Español ____ Inglés ____

47. ¿Lees algo de Inglés
Sí _____ No _____

48. ¿Dirías que te llevas bien con tus padres?

todo el tiempo _____ algunas veces _____ rara vez _____ nunca _____

49. ¿Te llevabas bien con tus amigos en la escuela?

todo el tiempo _____ algunas veces _____ rara vez _____ nunca _____

50. ¿Dejaron la escuela algunos de tus amigos?

Sí _____ No _____

51. ¿Hubiéron algunos problemas familiares que influyeron en tu decisión de dejar la escuela?
Sí _____ ¿Me puedes decir cuales fueron? _____
_____

No ——

52. ¿5 años de ahora, qué te ves haciendo? _____
_____

Esas son todas las preguntas que tenemos que hacerte. ¿Hay alguna cosa que quisieras decir/contribuir?

Gracias por tu tiempo. Todo lo que me hás dicho es confidencial. Nos has ayudado muchísimo.

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CENTER FOR PREVENTION AND RECOVERY OF DROPOUTS
Texas Dropout Study

Tracking Telephone Survey - Task 1C
Protocols and Instructions

I. General

The purpose of the tracking telephone survey is to obtain information on the present status of 1500 dropouts in Texas.

The survey is designed in two forms: telephone interview and self-administered mail survey.

Three attempts are made to reach the screenee by telephone. After the 3rd attempt fails, two attempts to reach the screenee are made with the mail survey (with address correction requested).

If all attempts to reach the screenee fail, a new screenee is randomly selected from an alternate sampling list and the process is repeated.

II. Procedures

A. District Selection

Ten districts in Texas are chosen on the basis of the following criteria:

1. Answered "yes" to having a system of identifying dropouts (Question I of the TEA District Dropout Survey);

2. Answered "yes" to having automated data processing capability (Question VII of the TEA District Dropout Survey);

3. Answered "yes" to willingness to share information with the research contractors (Question VIII of the TEA District Dropout Survey);

4. TEA approval, vis-a-vis Dr. Wess Robinson, Director of Planning, Research and Evaluation;

5. Cross-section representation of the state by race/ethnicity, geographic region, wealth and size.

B. Once selected, the ten districts' representatives (as designated in the TEA District Dropout Survey) are contacted by the IDRA staff members and asked to participate in the tracking survey, according to Protocol and Instructions - Subtask 1B, 1.7.

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Upon agreement, a follow-up letter is mailed within 24 hours, requesting a list of their most recent dropouts and the following data:

1. name
2. last known address
3. phone number
4. name, address and phone number of parent/guardian/ relative
5. date of birth
6. sex
7. grade level
8. campus
9. month/year of departure
10. reason for departure

C. Date recorded on tape is preferred for IDRA processing and tape specifications are included in the letter;

1. Standard IBM label or other standard label, or unlabeled.
2. 1600 BPI (bits per inch)
3. EBCDIC format
4. Block length not to exceed 3,000 characters.
5. Unpacked data
6. Record layout should accompany tape.
7. Must be a 9 track tape.
8. If the tape data is blocked, the blocking factor is needed.

If IDRA receipt of the data has not occurred within 2 weeks of the follow-up letter's mailing date, the previously designated district representative is contacted by telephone.

Upon IDRA receipt of the data, a letter confirming said receipt is sent to the district representative.

D. Sample Selection

1. Data on Tape: The data on tape is processed by the Research and Evaluation staff at IDRA.

2. Once processed, 150 screenees are randomly selected from each district and placed in a general pool where they are randomly assigned to each surveyor daily. Once selected, the screenee is not reassigned to another surveyor for possible 2nd and 3rd contact attempts.

3. Non-Tape Data Lists: The above stated randomization

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process is repeated using random number assignment.

E. Survey Administration

1. Each day a surveyor is randomly assigned a list of 25 randomly selected screeneed. Following the order of the list, the surveyor calls each screenee, allowing 12 rings in which the screenee may answer.

   a. No Answer: Surveyor lists date, time, and contact attempt # in appropriate category on Schedule A. Surveyor should proceed to next screenee.

   b. Line Busy: Same procedure as "a". Surveyor should return to screenee after each screening attempt.

   c. Disconnected Phone: Assign date, time and check appropriate category on Schedule A. Proceed to next screenee.

   d. Wrong Number: Surveyor should identify himself/herself and repeat number to respondent. If listed correctly, surveyor asks respondent if he/she knows where screenee may be reached. If new number is given, record in appropriate category and use new number. If none is given, thank respondent, list date, time and check appropriate category. Continue to next screenee.

   e. Screenee Unavailable at Time of Call: Surveyor should identify himself/herself and ask respondent where screenee can be reached.

      (1) If number given, surveyor should list date, time and new number in appropriate category and call screenee at new number. If screenee not present, surveyor should ask what time screenee is expected back and call back if within screening period. If not expected back, or expected after screening period, surveyor should ask if screenee can be reached at another number. If yes, repeat procedure.

      If no, surveyor should mark appropriate category and continue with the next screenee.

      (2) If no number is offered, surveyor should ask respondent when screenee can be reached between 5-9 p.m. Monday-Thursday or 11 a.m.- 3 p.m. Saturday. If unknown, surveyor should make 2 other attempts at different times and on different days. If unable to reach screenee, surveyor should mark appropriate category and continue to next screenee.

      (3) If screenee unavailable due to death, entry into

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armed forces, prison, etc., then the appropriate code should be entered into the Contact Code category.

f. Screenee Reached: If reached, the surveyor follows introductory procedures.

F. Introductory Procedures

The tracking survey is administered by trained IDRA staff members who are responsible for maintaining a professional and confidential atmosphere. The tone of the interview should be relaxed, pleasant and conversational.

The surveyor reads the introduction to the screenee in a conversational tone. If the screenee does not wish to participate, he/she is thanked, and surveyor marks date and time in appropriate category. If screenee agrees to participate, surveyor continues with the telephone interview and asks the questions in the order given.

G. Questions During Administration

Questions should be answered as quickly as possible and in a non-judgmental manner. No biasing information should be given to the screenee. If surveyor needs assistance with a specific question, the supervisor should be consulted in a quick and quiet manner.

H. Timing

No strict time limits are set for the interview. However, in order to maintain the screening flow, each surveyor should try not to exceed 25 minutes for any one interview.

I. Language Preference

Initial contact should be made in English. If it is clear that the person who answers the phone does not speak English, or prefers Spanish, the surveyor should speak in Spanish.

K. Closing the Survey

The surveyor should thank the screenee, re-emphasizing the confidentiality of the data.

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CENTER FOR PREVENTION AND RECOVERY OF DROPOUTS
Texas Dropout Study

Tracking Telephone Interview - Task 1C
Instructions - Schedule A

Activities of the Field:

1. Use the following equipment:

   a. Screening lists

   b. Pencils (sharpened)

   c. Tracking Interview Schedule (English and Spanish Versions)

   d. A large manila envelope marked CONFIDENTIAL

   e. telephones

   f. LDS # and Account #

2. Staff should include 5 telephone surveyors and 1 supervisor.

3. The interviews are conducted between the hours of 5 and 9 p.m. on Monday through Thursday, and 11 a.m. and 3 p.m. on Saturday.

4. The telephone surveyors adhere to the following procedures in administering the survey:

   a. The purpose of the interview is to collect important information on presumed dropouts. It is vital that the surveyor establishes trust, a favorable atmosphere, and develops a consistent approach with all individuals.

   b. At the beginning of each screening period, the supervisor distributes a randomly selected screening list of presumed dropouts to each surveyor, interview schedules (English and Spanish versions), and the protocol and instructions.

   c. The surveyor goes to his/her designated station and enters the name of the first screenee on the list on the Tracking Interview Schedule A (English version). He/She then enters the call attempt number, the date and the starting time.

   d. Using the LDS and account #'s, the surveyor calls the screenee, introduces himself/herself and asks to speak to the screenee, using the full given name. Surveyor should consult the Telephone Tracking Survey Protocol, Task 1C, and enter the appropriate contact codes on Schedule A.

   e. If screenee is reached, the surveyor reads the introduction in a relaxed and conversational tone.

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f. If the screenee is not willing to participate, closing procedures are followed, and the appropriate contact code is entered on Schedule A. The Interview Schedule is then placed into a CONFIDENTIAL envelope, and the next screenee on the list is contacted.

g. If the screenee is willing to participate, the surveyor asks the screenee which language he/she prefers the questions be asked (Spanish or English) and conducts the survey accordingly, using the appropriate Interview Schedule.

h. If the interview is conducted in Spanish, the surveyor fills in the name, call attempt #, date, starting time and contact code on the Spanish Interview Schedule.

i. After the interview, the surveyor erases the information on the English Interview Schedule and reuses it in the next interview.

j. Once the language preference is established, the surveyor continues with the interview and asks the questions in the order given.

5. There are no strict time limits set on the interview. However, in order to maintain the screening flow each surveyor should keep the interview within a 25 minute limit.

   Administration of the interview should ordinarily take between 10-15 minutes to administer (as found during pilot testing).

6. If a screenee has a problem understanding a question, the surveyor should assist the screenee without changing the meaning of the question. Prompts (e.g., "Do you remember...? "What do you think...?") may be used.

7. If the surveyor has a problem or needs assistance, he/she should consult the Supervisor in a quiet and quick manner.

8. Upon completion of the interview, the surveyor enters the ending time of the interview, checks that all of the questions have been answered and marked clearly, and places the Interview Schedule A into the CONFIDENTIAL envelope.

9. If the surveyor contacts all of the names on the screening list before the end of the screening period, he/she should inform the Supervisor who will then give him another screening list to complete.

10. At the end of the screening period, the Supervisor collects all of the CONFIDENTIAL envelopes and places them in a lockable file in the editing office. The IDRA staff member recovers them in the morning and proceeds to edit them. If any problems or questions arise, the Supervisor is

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informed before the next screening period.

11. Upon editing, the Interview Schedules are given to the Research and Evaluation staff for computer processing.

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CENTER FOR PREVENTION AND RECOVERY OF DROPOUTS
Texas Dropout Study

Coding List for Tracking Surveys

Q14: Why return to school?

01 improve life; good living
02 to graduate
03 to go to college
04 not doing anything else
05 enter military
06 to get better job
07 get education
08 parents' influence
09 couldn't find job
10 GED and TSTI
11 don't know
12 had to
13 wanted to
14 can't get job without diploma
15 go to automechic college
16 moved back home
17 become mechanic
18 to achieve something
19 regretted being out
20 bored
21 needed it
22 had to make up credits
23 transferred to another school
24 no longer ill
25 resolved problems

Q17 & Q23: Job description

01 stacker/stockperson/bagger
02 ranching
03 repairman/carpenter
04 dry cleaner
05 fruit/vegetable picker
06 entomologist
07 mechanic
08 cashier
09 bartender
10 unload trucks
11 forklift operator
12 waitress/hostess
13 counter-person (e.g. McDonald's)
14 cook
15 everything
16 delivery
17 maintenance/painter/roofer
18 lay ceramic tile/bricklayer

19 truck/auto washer
20 nurseryman
21 binder (Printer's Shop)
22 secretary
23 electrician
24 beautician
25 meat cutter
26 sander
27 parking cars
28 lay carpets
29 nurse's aide
30 sales
31 play music
32 porter
33 instructor;aerobics
34 welder
35 counselor
36 lifeguard
37 clerical
38 dishwasher/busboy
39 telephone service
40 sleep
41 computer work
42 daycare work
43 shipping clerk
44 officer
45 construction
46 run machine
47 fish
48 manage store
49 model
50 housekeeper

Q27: Leave (Reason for leaving job)

01 problems with management/fired
02 temporary work
03 slowed down at work; laid off
04 baby
05 place closed
06 was cheated; taken advantage of
07 trouble
08 accused of robbery
09 moved
10 transportation problems
11 didn't like it
12 they got me mad
13 to return to school
14 hours
15 join military
16 because of parents/family
17 to return home
18 illness
19 didn't get a raise
20 no GED

21 duties were too heavy
22 too far
23 job too hard
24 wages too low

Q30: Why Lev (Reason for first wanting to leave school)

01 marriage
02 dislike school system
03 pregnant/had baby
04 trouble with teachers
05 trouble with students; fights
06 bored
07 problems; hassles
08 childcare problems
09 problems with people
10 tired
11 had to help with business
12 financial; had to work; in debt
13 wanted to
14 wanted job
15 to help family
16 wasn't trying
17 waste of time
18 school rules
19 10 day absentee rule/absences
20 problems at school/school staff
21 problems at home
22 drugs
23 don't know
24 couldn't pass finals
25 teachers weren't teaching
26 racial tension
27 poor grades/failing
28 didn't take school seriously
29 illness
30 felt like prison
31 didn't like to study
32 didn't understand English
33 kicked out
34 illness/anxiety
35 system didn't work
36 couldn't hack it
37 didn't like it
38 didn't know anybody
39 to enroll in beauty school
40 too old; overage/classes behind age level
41 transportation
42 had to
43 liked surfing
44 wanted to transfer
45 moved
46 peer pressure
47 parent ill/dead

48 didn't like to get up in the morning
49 confused
50 school changed 3-year program
51 runaway
52 joined military

Q31: Change Sch (Would like to change about school)

01 tests
02 days absent rules
03 rules/HB 72
04 no smoking area
05 teachers
06 nothing
07 leave on your own
08 grading system
09 attitude
10 add nursery
11 school conditions
12 dress code
13 no-pass no-play rule (HB 72)
14 change curriculum
15 more activities
16 they didn't push you enough
17 too many drugs
18 didn't understand assignments (homework)
19 too hard on you
20 other students

Q33: Why Then (Reason for leaving school)

01 work to help family
02 pregnancy
03 marriage
04 school rules; changed grading system
05 interferred with marriage
06 boredom/laziness
07 unhappy
08 failing or poor grades
09 problems
10 had good job
11 no progress
12 stage of life
13 had to repeat grade; overage
14 problems at home
15 problems at school/staff
16 uncaring teachers
17 too many students in class
18 tired of school
19 teachers incorrect on credits due
20 didn't like it
21 crisis point reached
22 moved
23 drugs

24 no choice
25 doesn't remember
26 hospitalized
27 They dropped me
28 left behind-friends above you
29 father died
30 to work full time
31 to go to beauty school
32 financial
33 to old; over age
34 transportation
35 friends dropped out
36 don't know
37 never wanted to leave
38 liked surfing
39 problems with teachers
40 childcare problems
41 illness
42 problems with boyfriend/girlfriend
43 lack of friends
44 confused
45 to join a program
46 wanted to transfer
47 language and culture was different
48 too many absences
49 didn't like homework
50 didn't need school
51 runaway

Q34 Who (Talk to) & Q36 (Talk In-School) & Q39 (Talk Out-School):

01 friends
02 counselor
03 husband
04 parents
05 mother
06 principal
07 family
08 secretary
09 teacher
10 family friend
11 sister
12 brother
13 uncle
14 boyfriend
15 everyone
16 wife
17 truant officer
18 father
19 relatives
20 special ed. teacher
21 unknown
22 neighbor
23 vice-principal

24 social worker
25 girlfriend
26 coach
27 parole officer
28 boss
29 doctor
30 nurse

Q34A: No (Reason for not talking to anyone)

01 would object
02 personal decision
03 no one interested
04 wasn't talking to anyone
05 forced to leave
06 no need
07 don't know
08 unexpected
09 didn't feel like it/shy
10 didn't care

Q51: What (Family problems existed)

01 marriage
02 car tickets
03 family violence
04 problems with stepfather
05 problems with mother
06 alcoholic father
07 parental pressure
08 death of parent(s)/immediate family member
09 housework
10 kicked out of house
11 problems with parents (arguments)
12 pregnancy
13 financial problems
14 none
15 sick parent(s)
16 don't remember
17 personal
18 grandparents separated
19 parents separated/divorced
20 didn't know what to wear

Q52: Five (What you see yourself doing in 5 years)

01 mechanic (auto)
02 own business
03 raise kids
04 don't know
05 get GED
06 get good job; career
07 graduate

08 move
09 marriage
10 join military
11 secretary
12 work
13 studying
14 stay home/housewife
15 truck driver
16 nothing
17 sports medical school
18 highway patrol officer
19 store manager/management
20 electrical engineer
21 accountant
22 helping others
23 beautician
24 musician/singer
25 computers
26 decorator
27 construction/carpentry
28 nurse/nursing school
29 work with kids
30 artist
31 drafting engineer;architect
32 college
33 teacher
34 vet.
35 account assoc. degree
36 graduate from technical college
37 baseball league
38 photography
39 missionary
40 janitor/housekeeper
41 travelling/travel agent
42 trade school
43 probation officer
44 model
45 patrol officer/police
46 lawyer
47 pimp
48 therapist
49 rich
50 chef
51 dancer
52 economist
53 salesman
54 paint cars
55 waitress

Q53: Comment

01 get a GED
02 change HB72
03 dislike testing
04 dislike school system

05 have day-care centers in school
06 closed campus
07 teachers give students a hard time
08 reason for survey questioned
09 problems with teachers and students
10 wants job with IDRA
11 dropping out was dumbest thing
12 privileges taken away from students
13 give dropouts a chance
14 change rules,caused problems
15 hope this helps someone
16 happy at technical school
17 thanks for calling
18 was A-student but flunked because of 10-day absentee rule
19 surprised people interested in dropouts

Q54: Miscellaneous comments

01 had no friends
02 change principal
03 both parents dead
04 change school board
05 dropped out due to illness
06 hated the work
07 teachers alcoholic
08 no father
09 change absentee rule
10 parents thought he/she was on drugs
11 was an Honors student
12 got a GED
13 would have liked to have changed attitude
14 car tickets were a problem
15 change HB 72
16 financial problems
17 got married

INTERCULTURAL DEVELOPMENT RESEARCH ASSOCIATION

DR. JOSE A. CARDENAS, Director

The Intercultural Development Research Association is conducting a study on students who left school without graduating and we need to ask you a few important questions.

Everything you tell us will be CONFIDENTIAL - your name will never be used in any of our reports.

Please answer the following questions and return the survey in the stamped, self-addressed envelope immediately. Thank you for your help.

SURVEY QUESTIONS

(Please print clearly)

1. When were you born? _____ (Month) _____ (Day) _____ (Year)

2. Did you leave school without graduating?

   No ____

   Yes ____ School Name _____ Date you left school _____ (MO/YR)

3. Are you in school now? No ____

   Yes ____ School Name _____

   Date you returned to school? _____ (Month) _____ (Year)

4. Why did you leave school? _____

   _____

5. Are you working now? No ____

   Yes ____ Where? _____

6. What do you do at work? _____

7. How many hours a week do you work? _____

8. How much do you earn an hour? _____

PLEASE RETURN IN STAMPED, SELF-ADDRESSED ENVELOPE. THANK YOU.

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CENTER FOR PREVENTION AND RECOVERY OF DROPOUTS
Texas Dropout Study

Tracking Mail Survey
Protocols and Instructions

I. General

The purpose of the tracking mail survey is to obtain information on the present status of dropouts who were unreachable through the telephone survey.

Three attempts are made to reach the screenee by telephone. After the 3rd attempt fails, two attempts to reach the screenee are made with the mail survey (with address correction requested).

II. Procedures

A. Once the screenee has been identified as a "no phone contact," he/she is placed on the mailing list.

B. Using the screening list address, a screenee is sent the mail survey and a stamped, self-addressed envelope.

C. "Address Correction Requested" is stamped on each outside envelope.

D. Three tentative mailing dates should be observed with the surveys being mailed to all screenees identified as of these dates:

First Mailing attempt:

1. First half of screenees should be mailed surveys on July 21, 1986. Return due July 31.

2. Second half of screenees should be mailed surveys on July 31, 1986. Return due August 11.

Second Mailing Attempt (Sent to "No Returns"):

3. First half of screenees should be mailed surveys on July 31, 1986. Return due August 11.

4. Second half of screenees should be mailed surveys on August 11, 1986. Return due August 22.

CENTER FOR PREVENTION AND RECOVERY OF DROPOUTS
Texas Dropout Study

Tracking Mail Survey
Instructions

Activities of the Field:

1. Use the following equipment:

   a. Screening lists

   b. Two sets of envelopes: 1. stamped, self-addressed
      2. IDRA

   c. Tracking Mail Surveys

   d. Pens

   e. Typewriter

   f. Requisition for Payment form

   g. Mailing room stamp

   h. IDRA stamper and pad

2. Staff should adhere to the following procedures in preparing the mailout:

   a. The staff member takes each name from the assigned screening list and addresses the IDRA envelope with the screenee's name and address. The staff member may address the envelope in hand or typewritten form. A survey and self-addressed, stamped envelope are placed into the IDRA envelope and sealed.

   b. The envelopes are arranged in zip code order; counted; stamped in the mailroom, and given in bundles of 20 to the executive secretary.

   c. Once the exact count is established, the executive secretary fills out a requisition for payment form and forwards it to the business office by 5 p.m., Wednesday.

   d. Once the business manager gives a postal check to the executive secretary, she delivers it to the Perrin-Beitel post office and mails the envelopes.

   e. A receipt is kept in the editor's office.

AGREEMENT

AGREEMENT made this ___ day of _____, 19____ by and between Intercultural Development Research Association, a non-profit organization, having its offices at 5835 Callaghan Road, Suite 350, San Antonio, Texas 78228 (hereinafter referred as IDRA) and _____ whose address is _____ hereinafter referred to as the STAFF MEMBER.

IDRA and STAFF MEMBER hereby covenant and agree as follows:

1. DUTIES

IDRA shall employ _____ to perform duties as a STAFF MEMBER. The nature of the work of the STAFF MEMBER is to provide assistance in relation to IDRA's Center for the Prevention and Recovery of Dropouts.

2. DISCLOSURE OF INFORMATION

The STAFF MEMBER recognizes and acknowledges that he/she will be given access, from time to time, to information that is confidential, valuable, special, and unique to IDRA. STAFF MEMBER agrees that he/she will not, during or after the term of this AGREEMENT, disclose any information or documents made available to him/her in the capacity as STAFF MEMBER to IDRA, to any person, firm, corporation or other entity for any reason or purpose whatsoever.

3. GENERAL TERMINATION

The negligent discharge or abandonment of the agreement as set forth herein or improper behaviors, shall constitute a breach of this AGREEMENT, which entitles IDRA to terminate

this AGREEEMENT forthwith and shall, without limitation to any other rights herein established, release and discharge IDRA from any other obligation or liability hereunder.

This document contains the entire STAFF MEMBER between the parties. It may not be modified orally, but only by an agreement in writing, executed and signed by both parties.

IN WITNESS WHEREOF, the parties have caused this AGREEMENT be executed as of the day and year written below.

Dr. Jose Cardenas
Executive Director
Intercultural Development
Research Association

Date

ACCEPTED:

STAFF MEMBER

Date

July 31, 1986

Dear (Superintendent),

Thank you for providing us with the withdrawal lists for the tracking survey of the Texas Dropout Study Project. The telephone and mail surveys are providing much valuable information on the status of withdrawn students.

One ramification of the contact attempts has been a few concerned parents asking for the source of their child's name and requesting that it be stricken from the contact and/or withdrawal list.

On these rare occurrences, we have informed the parents that the names were supplied by the school districts on the approval of the Texas Education Agency and assured them that the names were being used for research purposes only; that their child's cooperation was on a voluntary basis, and that all information was strictly confidential - names would never be used in any reports.

We have documented these concerns and wish to notify you of their existence should you be contacted by the parents directly. It has been our experience that the parents are satisfied once the research purpose and confidentiality are conveyed.

We greatly appreciate your time and assistance and will keep you notified of our progress. Please feel free to give us a call should you have any questions.

Sincerely,

V. In-School and Alternative Dropout Prevention

CENTER FOR THE PREVENTION AND RECOVERY OF DROPOUTS
Texas Dropout Study

Dropout Prevention Survey

Protocols and Instructions

I. General

The purpose of the dropout prevention survey is to obtain information on in-school and out-of-school dropout prevention programs in Texas.

The survey is designed in two forms:
Phase I - initial screening
Phase II - follow-up of Phase I.

II. Procedures

A. Phase I - The initial screening survey (yellow color code) is sent to all 34 Service Delivery Areas (SDAs).

No Phase I survey is needed for the districts as initial screening has occurred with the TEA District Dropout Survey (Question VI).

B. Phase II - Due to time constraints, a combined Phase I and II survey is sent to agencies identified by the Texas Department of Community Affairs (blue color code), and junior colleges, colleges, universities (goldenrod color code).

School districts with prevention programs and community guidance centers (identified by TEA) are sent the Phase II survey (white color code).

C. A cover letter is mailed along with each survey.

D. Upon IDRA receipt of the surveys, the data are edited, entered into the appropriate database and analyzed.

Texas School Dropout Survey Project

Sponsors: Texas Department of Community Affairs (TDCA)
Texas Education Agency (TEA)
Contractor: Intercultural Development Research Association (IDRA)

District Name _____
District No. _____

High School Dropout Program Name_____

1. Describe this program's goals _____

   _____

   _____
   Please attach any pertinent program descriptions.

2. What is the nature of services provided?_____

   _____
   Please attach any pertinent program descriptions.

3. What age levels are served by this program? _____

4. What is the student/teacher ratio for this program? _____

5. How long has this program been in operation?_____

6. What are the funding sources for this program?_____

   _____

7. How many students were served by this program in '85-'86?
   Number of Blacks served: _____
   Number of Hispanics served: _____
   Number of Whites served: _____
   Other: _____
   Total number served: _____

8. Who refers high school dropouts to this program?

A. Teachers	Yes____	No____
B. Counselors	Yes____	No____
C. Parents	Yes____	No____
D. Other (please specify)	Yes____	No____
	_____	

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9. Which criteria do you use for identifying high school dropouts who are eligible for participation in this program?

A. Number of classes failed	Yes____ No____
B. Number of absences	Yes____ No____
C. Number of behavior referrals	Yes____ No____
D. Standardized math scores	Yes____ No____
E. Standardized Reading/Language scores	Yes____ No____
F. Counselor referrals	Yes____ No____
G. Health problems	Yes____ No____
H. A non-English speaking home	Yes____ No____
I. Serious economic problems at home	Yes____ No____
J. Other (please specify)	Yes____ No____ _____

10. Which of the following does this program focus on?

A. Job skills	Yes____ No____
B. GED preparation	Yes____ No____
C. School/business partnerships	Yes____ No____
D. Basic academic skills	Yes____ No____
E. Job placement	Yes____ No____
F. Community outreach/involvement	Yes____ No____
G. Parent outreach/involvement	Yes____ No____
H. Motivational strategies	Yes____ No____
I. Interim education for pregnant students	Yes____ No____
J. Child care for high school mother	Yes____ No____
K. Career guidance and counseling	Yes____ No____
L. Guidance and counseling on self-worth	Yes____ No____
M. Teacher-student tutorial assistance	Yes____ No____
N. Inservice activities	Yes____ No____
O. Student-student tutorial assistance	Yes____ No____
P. Interim education (e.g., home tutoring for seriously ill students	Yes____ No____
Q. Other (please specify)	Yes____ No____ _____

11. Has this program been evaluated?

A. By internal program staff	Yes____ No____
B. By internal research and evaluation staff	Yes____ No____
C. By external (independent) evaluator	Yes____ No____

12. If Yes, what types of data are available?

A. Achievement data	Yes____ No____
B. Attitudinal data	Yes____ No____
C. Other (please specify)	Yes____ No____ _____

If Yes, please enclose any available evaluation reports.

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13. Does this dropout program serve:

A. PreSchool/Elementary Youth	Yes____	No____
B. Middle School Youth	Yes____	No____
C. High School Youth	Yes____	No____
D. Out-Of-School Youth	Yes____	No____
E. Other (please specify)	Yes____	No____

14. For what period of time can a particular student be in this program?

A. One semester or less	Yes____	No____
B. One school year	Yes____	No____
C. As long as necessary	Yes____	No____
D. Other (please specify)	Yes____	No____

15. What are the exit criteria for this program? _____

_____

16. Where is this program located?

A. Regular school facility	Yes____	No____
B. Separate school facility	Yes____	No____
C. Non-school facility	Yes____	No____

17. What materials are used for this program?

A. General education curriculum	Yes____	No____
B. Vocational education curriculum	Yes____	No____
C. Remedial curriculum	Yes____	No____
D. Computer education	Yes____	No____
E. Tutoring	Yes____	No____
F. Self-paced instruction	Yes____	No____
G. Other (please specify)	Yes____	No____

Respondent/Contact Name _____

Title _____

Mailing Address _____

Telephone (area code)_____

Date _____

Signature of Respondent _____

Should you have any questions, please contact Dr. Dale McCollough at TDCA (512) 834-6092 or Josie D. Supik at IDRA (512) 684-8180.

Surveys should be returned to: Intercultural Development Research Association
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	DISTRICT NAME	DISTRICT NUMBER
1.	Alvarado	126901
2.	Amarillo	18901
3.	Amherst	140901
4.	Austin	277901
5.	Benavides	66901
6.	Boerne County	130901
7.	Brazosport	20905
8.	Breckenr Jr H	215901
9.	Bremond	198901
10.	Brenham	239901
11.	Bridge City	181901
12.	Brookeland	121902
13.	Brownfield	223901
14.	Brownville	31901
15.	Brownwood	25902
16.	Bryan	21902
17.	Canutillo	71907
18.	Cristoval	226901
19.	College Station	21901
20.	Community	43918
21.	Crockett	112904
22.	Delmar W Lamar	139905
23.	Eagle Mt Sag	220918
24.	East Central	15911
25.	Edgewood	15905
26.	Eustace	107905
27.	Fabens	71903
28.	Frisco	43905
29.	Georgetown	246904
30.	Harlandale	15904
31.	Jefferson	155901
32.	Jim Hogg County	124901
33.	Kerens	175907
34.	Klein	101915
35.	La Grange	75902
36.	Lake Dallas	61912
37.	Lamar Con	79901
38.	Leander	246913
39.	Levelland	110902
40.	Mesquite	57914
41.	Midway ISD	161903
42.	Moulton	143902
43.	Mullin	167902
44.	Newcastle	252902
45.	Northside	15915
46.	Plainview	95905
47.	Post	85902
48.	Quanah	99903
49.	Richland Spring	206902

50.	River Road	188902
51.	Roscoe	177901
52.	Rule	104903
53.	SAISD	105907
54.	San Angelo	226903
55.	San Benito	31912
56.	San Marcos	105902
57.	Santa Gertrudis	137904
58.	Schertz Cibolo	94902
59.	Seagraves	83901
60.	Sheldon	101924
61.	Sherman	91906
62.	Socorro	71909
63.	South San	15908
64.	Stafford MSD	79910
65.	Taft ISD	205907
66.	Taylor	246911
67.	Texline	56902
68.	Three Way	9903
69.	Trinty	228903
70.	Tyler	212905
71.	Uvalde	232903
72.	Vega	180902
73.	Wellington	44902
74.	West Rusk	201914
75.	White Deer	33904
76.	White Oak	92908
77.	Wingate	200905
78.	Winnsboro	907250

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September 1, 1985 through August 31, 1986

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P.O. Box 68
Alief, Tx 77411
(713) 498-8110, Ext. 234/235

AUSTIN ISD
Ann Cunningham
1106 Clayton Lane, 500E
Austin, Texas 78723
(512) 458-1291

CORPUS CHRISTI ISD
Dr. Abelardo Saavedra
Interim Assistant Superintendent
P.O. Drawer 110
Corpus Christi, Tx 78403
(512) 888-7911, Ext. 240

DALLAS ISD
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State & Federal Programs
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Dallas, Texas 75204
(214) 426-3234

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Guadalupe Arrevalo, Director
Special Funded Programs
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Edinburg, Tx 78540
(512) 383-0731, Ext. 239

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Student Affairs
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Fort Forth, Tx 76107
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(713) 623-5369

CENTER LOCATION
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Houston, Tx 77006
(713) 529-5653

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League City, Tx 77573
(713) 338-1591

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Assistant Superintendent
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Bedford, Tx 76022
(817) 283-4461

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Assistant Superintendent/Instruction
901 O'Connor Road
Irving, Tx 78061
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Dorys Dickey
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El Paso, Tx 79925
(915) 859-7971

CENTER LOCATION
Richard Meskill
Milam Achievement Center
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San Antonio, Tx 78210
(512) 224-0328

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Principal
1732 Katyland
Katy, Tx 77449
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Executive Director
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(915) 779-3737

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San Antonio, Tx 78210
(512) 299-5663

SOUTH SAN ANTONIO ISD
J. Gilberto Quezada
Manager, Special Programs
2515 Sioux Street
San Antonio, Tx 78224
(512) 924-8541

BEAUMONT ISD
Dan Clark
Assistant Superintendent
1025 Woodrow
Beaumont, Tx 77705

Texas School Dropout Survey Project

Sponsors: Texas Department of Community Affairs (TDCA)
Texas Education Agency (TEA)
Contractor: Intercultural Development Research Association (IDRA)

1. College/University Name_____

2. Does your school currently operate programs aimed at high school dropouts? Yes_____ No_____

3. If Yes, please list program(s) below and fill out an enclosed survey for each program.

Program Name	Contact Person
1. _____	Contact_____
2. _____	Contact_____
3. _____	Contact_____
4. _____	Contact_____

4. Typed Name of Respondent _____

5. Title_____

6. Mailing Address_____
_____

7. Telephone (area code)_____

8. Date_____

9. Signature of Respondent_____

Should you have any questions, please contact Dr. Dale McCollough at TDCA (512) 834-6092 or Josie D. Supik at IDRA (512) 684-8180.

Surveys should be returned to: Intercultural Development Research Association
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Texas School Dropout Survey Project

Sponsors: Texas Department of Community Affairs (TDCA)
Texas Education Agency (TEA)
Contractor: Intercultural Development Research Association (IDRA)

College/University Name _____

High School Dropout Program Name_____

---

1. Describe this program's goals _____

   Please attach any pertinent program descriptions.

2. What is the nature of services provided?_____

   Please attach any pertinent program descriptions.

3. What age levels are served by this program? _____

4. What is the student/teacher ratio for this program? _____

5. How long has this program been in operation?_____

6. What are the funding sources for this program?_____

   ---

7. How many students were served by this program in '85-'86?
   Number of Hispanics served: _____
   Number of Blacks served: _____
   Number of Whites served: _____
   Total number served: _____

8. Who refers high school dropouts to this program?

A. Teachers	Yes____ No____
B. Counselors	Yes____ No____
C. Parents	Yes____ No____
D. Agencies	Yes____ No____
(please specify)	_____
E. Other	Yes____ No____
(please specify)	_____

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9. Which criteria do you use for identifying high school dropouts who are eligible for participation in this program?

A. Age	Yes____ No____
(please specify)	_____
B. Income	Yes____ No____
(please specify)	_____
C. School records	Yes____ No____
(please specify)	_____
D. Language proficiency	Yes____ No____
(please specify)	_____
E. Other	Yes____ No____
(please specify)	_____

10. Which of the following does this program focus on?

A. Job skills	Yes____ No____
B. GED preparation	Yes____ No____
C. School/business partnerships	Yes____ No____
D. Basic academic skills	Yes____ No____
E. Job placement	Yes____ No____
F. Community outreach/involvement	Yes____ No____
G. Parent outreach/involvement	Yes____ No____
H. Motivational strategies	Yes____ No____
I. Interim education for pregnant students	Yes____ No____
J. Child care for young mothers	Yes____ No____
K. Career guidance and counseling	Yes____ No____
L. Guidance and counseling on self-worth	Yes____ No____
M. Other (please specify)	_____

11. Has this program been evaluated?

A. By internal program staff	Yes____ No____
B. By internal research and evaluation staff	Yes____ No____
C. By external (independent) evaluator	Yes____ No____

12. If Yes, what types of data are available?

A. Achievement data	Yes____ No____
B. Attitudinal data	Yes____ No____
C. Other (please specify)	_____

If Yes, please enclose any available evaluation reports.

13. Does this dropout program serve:

A. PreSchool/Elementary Youth	Yes____ No____
B. Middle School Youth	Yes____ No____
C. High School Youth	Yes____ No____
D. Out-Of-School Youth	Yes____ No____
E. Other (please specify)	_____

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14. For what period of time can a particular student be in this program?

A. One semester or less	Yes____	No____
B. One school year	Yes____	No____
C. As long as necessary	Yes____	No____
D. Other (please specify)	_____	

15. What are the exit criteria for this program? _____

_____

16. Where is this program located?

A. Regular school facility	Yes____	No____
B. Separate school facility	Yes____	No____
C. Non-school facility	Yes____	No____

17. What materials are used for this program?

A. General education curriculum	Yes____	No____
B. Vocational education curriculum	Yes____	No____
C. Remedial curriculum	Yes____	No____
D. Computer education	Yes____	No____
E. Tutoring	Yes____	No____
F. Self-paced instruction	Yes____	No____
G. Other (please specify)	_____	

Respondent/Contact Name _____

Title _____

Mailing Address _____

Telephone (area code)_____

Date _____

Signature of Respondent _____

Should you have any questions, please contact Dr. Dale McCollough at TDCA (512) 834-6092 or Josie D. Supik at IDRA (512) 684-8180.

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Dr. Judith Carrier
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Fort Worth, Texas 76179

Texas School Dropout Survey Project

1. Service Delivery Area_____

2. Does your agency currently operate a program aimed at school dropouts? Yes_____ No_____

3. If Yes, please list your program(s) below and fill out an enclosed survey for each program.

   _____

   _____

   _____

4. Typed Name of Respondent/Contact_____

5. Title_____

6. Mailing Address_____

   _____

7. Telephone (area code)_____

8. Date_____

9. Signature of Respondent_____

Should you have any questions, please contact Dr. Dale McCollough at TDCA (512) 834-6092 or Josie D. Supik at IDRA (512) 684-8180.

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Texas School Dropout Survey Project

Sponsors: Texas Department of Community Affairs (TDCA)
Texas Education Agency (TEA)
Contractor: Intercultural Development Research Association (IDRA)

Agency Name _____

High School Dropout Program Name_____

1. Describe this program's goals _____

   _____

   _____
   Please attach any pertinent program descriptions.

2. What is the nature of services provided?_____

   _____
   Please attach any pertinent program descriptions.

3. What age levels are served by this program? _____

4. What is the student/teacher ratio for this program? _____

5. How long has this program been in operation?_____

6. What are the funding sources for this program?_____

   _____

7. How many students were served by this program in '85-'86?
   Number of Hispanics served: _____
   Number of Blacks served: _____
   Number of Whites served: _____
   Total number served: _____

8. Who refers high school dropouts to this program?
   A. Teachers Yes____ No____
   B. Counselors Yes____ No____
   C. Parents Yes____ No____
   D. Agencies Yes____ No____
   (please specify) _____
   D. Other Yes____ No____
   (please specify) _____

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9. Which criteria do you use for identifying high school dropouts who are eligible for participation in this program?

A. Age	Yes____ No____
(please specify)	_____
B. Income	Yes____ No____
(please specify)	_____
C. School records	Yes____ No____
(please specify)	_____
D. Language proficiency	Yes____ No____
(please specify)	_____
E. Other	Yes____ No____
(please specify)	_____

10. Which of the following does this program focus on?

A. Job skills	Yes____ No____
B. GED preparation	Yes____ No____
C. School/business partnerships	Yes____ No____
D. Basic academic skills	Yes____ No____
E. Job placement	Yes____ No____
F. Community outreach/involvement	Yes____ No____
G. Parent outreach involvement	Yes____ No____
H. Motivational strategies	Yes____ No____
I. Interim education for pregnant students	Yes____ No____
J. Child care for young mothers	Yes____ No____
K. Career guidance and counseling	Yes____ No____
L. Guidance and counseling on self-worth	Yes____ No____
M. Other (please specify)	_____

11. Has this program been evaluated?

A. By internal program staff	Yes____ No____
B. By internal research and evaluation staff	Yes____ No____
C. By external (independent) evaluator	Yes____ No____

12. If Yes, what types of data are available?

A. Achievement data	Yes____ No____
B. Attitudinal data	Yes____ No____
C. Other (please specify)	_____

If Yes, please enclose any available evaluation reports.

13. Does this dropout program serve:

A. PreSchool/Elementary Youth	Yes____ No____
B. Middle School Youth	Yes____ No____
C. High School Youth	Yes____ No____
D. Out-Of-School Youth	Yes____ No____
E. Other (please specify)	_____

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14. For what period of time can a particular student be in this program?

A. One semester or less	Yes____	No____
B. One school year	Yes____	No____
C. As long as necessary	Yes____	No____
D. Other (please specify)	_____	

15. What are the exit criteria for this program? _____

_____

16. Where is this program located?

A. Regular school facility	Yes____	No____
B. Separate school facility	Yes____	No____
C. Non-school facility	Yes____	No____

17. What materials are used for this program?

A. General education curriculum	Yes____	No____
B. Vocational education curriculum	Yes____	No____
C. Remedial curriculum	Yes____	No____
D. Computer education	Yes____	No____
E. Tutoring	Yes____	No____
F. Self-paced instruction	Yes____	No____
G. Other (please specify)	_____	

Respondent/Contact Name _____

Title _____

Mailing Address _____

Telephone (area code)_____

Date _____

Signature of Respondent _____

Should you have any questions, please contact Dr. Dale McCollough at TDCA (512) 834-6092 or Josie D. Supik at IDRA (512) 684-8180.

Surveys should be returned to: Intercultural Development
Research Association
5835 Callaghan, Suite 350
San Antonio, Texas 78228

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Texas School Dropout Survey Project

Sponsors: Texas Department of Community Affairs (TDCA)
Texas Education Agency (TEA)
Contractor: Intercultural Development Research Association (IDRA)

1. Agency Name_____

2. Do agencies in your area currently operate programs aimed at high school dropouts? Yes_____ No_____

3. If Yes, please list program(s) below and distribute the enclosed surveys to the appropriate agencies.

Program Name	Contact Person
1. _____	Contact_____ Address_____ Phone_____
2. _____	Contact_____ Address_____ Phone_____
3. _____	Contact_____ Address_____ Phone_____
4. _____	Contact_____ Address_____ Phone_____

(Should you require more space, please continue on back)

4. Typed Name of PIC Representative_____

5. Title_____

6. Mailing Address_____
_____

7. Telephone (area code)_____

8. Date_____

9. Signature of Respondent_____

Should you have any questions, please contact Dr. Dale McCollough at TDCA (512) 834-6092 or Josie D. Supik at IDRA (512) 684-8180.

Surveys should be returned to: Intercultural Development
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Texas School Dropout Survey Project

Sponsors: Texas Department of Community Affairs (TDCA)
Texas Education Agency (TEA)
Contractor: Intercultural Development Research Association (IDRA)

Agency Name _____

High School Dropout Program Name_____

1. Describe this program's goals _____

   _____

   _____
   Please attach any pertinent program descriptions.

2. What is the nature of services provided?_____

   _____
   Please attach any pertinent program descriptions.

3. What age levels are served by this program? _____

4. What is the student/teacher ratio for this program? _____

5. How long has this program been in operation?_____

6. What are the funding sources for this program?_____

   _____

7. How many students were served by this program in '85-'86?
   Number of Hispanics served: _____
   Number of Blacks served: _____
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   Total number served: _____

8. Who refers high school dropouts to this program?
   A. Teachers Yes____ No____
   B. Counselors Yes____ No____
   C. Parents Yes____ No____
   D. Agencies Yes____ No____
      (please specify) _____
   D. Other Yes____ No____
      (please specify) _____

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9. Which criteria do you use for identifying high school dropouts who are eligible for participation in this program?

A. Age	Yes____ No____
(please specify)	_____
B. Income	Yes____ No____
(please specify)	_____
C. School records	Yes____ No____
(please specify)	_____
D. Language proficiency	Yes____ No____
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E. Other	Yes____ No____
(please specify)	_____

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D. Computer education	Yes____ No____
E. Tutoring	Yes____ No____
F. Self-paced instruction	Yes____ No____
G. Other (please specify)	_____

Respondent/Contact Name _____

Title _____

Mailing Address _____

Telephone (area code)_____

Date _____

Signature of Respondent _____

Should you have any questions, please contact Dr. Dale McCollough at TDCA (512) 834-6092 or Josie D. Supik at IDRA (512) 684-8180.

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